

Childminder Report

Inspection date

9 May 2018

Previous inspection date

29 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder effectively monitors children's progress to help identify any gaps in their learning. Children make good progress from their individual starting points.
- Young children are independent and confident through having a loving and secure relationship with the childminder. Children flourish and are respected and valued.
- The childminder has effective partnerships with parents, who work with her to ensure their child's needs are met. This helps children feel safe and secure and provides a reassuring link between home and the setting.
- The well-resourced environment plays a key role in supporting and extending children's development and learning. The childminder listens to children's voices and they thrive socially and emotionally.
- The childminder evaluates her provision to improve the quality of care and education she offers children. For example, she has focused on purchasing specific toys so that she is better able to support the individual children's interests.

It is not yet outstanding because:

- Although the childminder completes training, she does not make best use of professional development opportunities to build on her existing skills and to develop her practice in areas such as the precision of her observation and assessment of children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of professional development opportunities to build on existing skills and to develop practice, with particular regard to assessment arrangements to help strengthen the monitoring of children's progress.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector looked at parts of the house used for childminding purposes.
- The inspector observed children's play with the childminder and discussed children's learning and progress.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended recent safeguarding training. She has a good understanding of how to identify any signs that a child is at risk of abuse or extreme views and behaviours, and knows to take prompt action. She checks her home regularly and removes any hazards to help keep children safe. The childminder maintains all the required documents to ensure the smooth running of her childminding business. The childminder evaluates her provision and works well with supporting agencies, at times, to develop aspects of her practice. Parents speak highly of the childminder and are thoroughly satisfied with the written and verbal feedback she provides about their child's progress and daily routines.

Quality of teaching, learning and assessment is good

The childminder observes and listens to children to find out how they are developing. She finds out what they like doing and what they are learning through their play. She uses this information to share with parents and assess if children are developing at expected levels for their age and to plan for their next steps in their learning. The childminder supports children's physical skills well. For example, children confidently push a car along a track and eagerly turn pages in a book. They move freely and with pleasure and self-assurance, for instance, they explore the garden and use equipment confidently. The childminder encourages children's personal, social and emotional development effectively. For example, children show an understanding and cooperate with boundaries and routines. They actively seek out the childminder to join their play and want to look at books with her.

Personal development, behaviour and welfare are good

The childminder builds on young children's self-confidence and skills effectively. She increases children's awareness and appreciation of diverse beliefs and cultures. For example, children enjoy wearing clothes from different cultures during play. Children experience regular visits into the local community. They learn about cultural festivals celebrated around the world. The childminder reminds children about safety risks to help them look after themselves and identify danger. Children enjoy nutritious snacks and drinks and are given positive messages about the importance of healthy living. The childminder works well with parents to support children in the development of key milestones, such as toilet training.

Outcomes for children are good

Children are well prepared for their next stage in learning, including their move on to school. Young children manage their self-care well, such as handwashing. Children develop their communication skills well and can put two words together and ask simple questions. Young children show an interest in mechanical toys and skilfully operate many at a time. They explore and experiment using their senses with water while competently practising their pouring skills.

Setting details

Unique reference number	EY410431
Local authority	Waltham Forest
Inspection number	1130807
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	29 July 2015
Telephone number	

The childminder registered in 2010. She lives in Leyton in the London Borough of Waltham Forest. The childminder works Monday to Friday from 8.30am to 5.30pm all year round.

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