

# Moatfield Playgroup

Scout Hut, Recreation Ground, Bournehall Lane, Bushey, Herts, WD23 3JU



## Inspection date

9 May 2018

Previous inspection date

22 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good knowledge and understanding of how children learn and develop. They use effective teaching methods to support children's learning. They plan carefully for all children's learning needs, using information from their observations and from parents, and closely monitor progress. All children make good progress in their learning.
- Partnership with parents is strong. For instance, settling-in procedures are effective and parents talk to their children's key person regularly about their child's progress. They are supported effectively to contribute to their children's learning.
- Children learn about expected boundaries, acceptable behaviour and how to respect each other. They behave very well and use their manners throughout the session. Staff are good role models for children. They talk to children in a calm and respectful manner.
- Staff have good links with other provisions that children also attend, sharing information about their development to provide a consistent approach. The manager and staff liaise closely with local schools to ensure children feel ready for the move on to school.

### It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to explain to children why healthy food is important as part of their healthy lifestyles.
- Staff have not fully explored all ways to promote opportunities for children to learn about people and communities beyond their immediate experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities to deepen children's understanding of healthy food and why it is good for them
- enhance the range of experiences that helps children to learn about their own community and that of others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact of this on children's learning.
- The inspector sampled a range of documents, including those relating to the premises, staff suitability and safeguarding.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their role in protecting children from harm and know the processes to follow if safeguarding concerns arise. Staff's continued suitability is assessed throughout the duration of their employment. Staff are well qualified and benefit from targeted training to help ensure the quality of teaching is consistently good across the playgroup. The manager closely monitors children's progress and helps staff to address any gaps identified in children's learning. The views of staff, parents and children are included as part of the self-evaluation process. The manager works closely with staff to make improvements in practice.

### Quality of teaching, learning and assessment is good

Observations are completed regularly and monitored by managers. Staff quickly identify children who may need extra help in their learning. They swiftly implement plans to support children who have special educational needs and/or disabilities. Children's communication and language skills develop well, including those whose starting points are lower than their peers'. Staff talk purposefully to children throughout activities and help them to extend their vocabulary, and to remember new words and phrases. Staff support older children to develop their creative skills, acting on spontaneous ideas after discussions about their home life. For example, children enthusiastically gather materials to build a model of their own house, using feathers, stickers and pens to decorate their large cardboard box. Staff plan exciting learning experiences that are based on children's interests and fully support children's skills in solving problems on their own. For example, children experiment and predict what makes water flow faster and slower when using a waterwheel, as they pour water using several types of containers. Staff help to develop children's curiosity and encourage them to question how and why things happen.

### Personal development, behaviour and welfare are good

The nursery is bright and welcoming. Staff ensure children are settled and enjoy their time at the playgroup. Staff teach children to respect others and behave well. Children are confident and make their own choices. They develop an awareness of keeping themselves safe and managing appropriate risks. For example, they use scissors very carefully, placing them back in a pot after use. Children have good opportunities to play outside and develop good coordination and control. For example, they ride wheeled toys and run, jump and balance on stepping stones. Their physical skills develop well.

### Outcomes for children are good

All children make good progress in their learning. Those whose starting points were lower than expected for their age quickly catch up. Children enjoy linking letters to sounds during small-group phonics sessions and during activities. Toddlers enjoy making marks and older children can write recognisable letters. Children successfully develop key skills that they need in preparation for school.

## Setting details

<b>Unique reference number</b>	EY376493
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1130200
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Helen Barbara Poole
<b>Registered person unique reference number</b>	RP515163
<b>Date of previous inspection</b>	22 October 2015
<b>Telephone number</b>	07954 899111

Moatfield Playgroup registered in 2008. The playgroup employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The playgroup opens on Monday to Friday during term time only. Sessions are from 9.15am to 12.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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