

Butterhill Playgroup

Friends' Meeting House, Butter Hill, Dorking, RH4 2LE



Inspection date

9 May 2018

Previous inspection date

20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff work hard to create a welcoming and stimulating environment to help children learn. They have a close partnership with the committee members. The manager, staff and committee work well together, and they identify further areas to develop to enable the playgroup provision to continually improve.
- Staff are very good role models and show nurturing characteristics to children. They consistently help children to have caring attitudes towards each other and to develop good manners. Children are well behaved, they play well together and know how to take turns.
- The partnerships with parents and other professionals are strong. Parents speak extremely highly about the playgroup and the attention that the caring staff provide to their children. They say that their children's confidence has scored since coming to the setting. Parents are well informed about their children's progress and they feel very involved in their children's learning.

It is not yet outstanding because:

- Occasionally, staff do not make the best use of children's listening skills during large-group activities to fully encourage them to stay engaged.
- At times, staff miss opportunities to extend on older children's understanding of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the delivery of large-group activities to encourage children to be more engaged in their learning
- expand on opportunities to broaden older children's understanding of mathematical concepts to support their learning experiences further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the manager, the chairperson, staff and children at appropriate times.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector looked at samples of children's records. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke to several parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are secure in their knowledge about how to keep children safe. They know the correct procedures to follow if they are concerned about children's welfare. The management team follows secure recruitment and vetting procedures to ensure that staff and committee members are suitable for their roles. Management and staff have regular supervisory meetings to help identify professional development, which all staff value. The new manager arranges specific meetings or workshops for staff to share the information they gained through training. New ideas are implemented with positive impact. For example, a focus on learning songs and nursery rhymes using sign language has had a positive impact on supporting children's language skills.

Quality of teaching, learning and assessment is good

The well-qualified staff join in with children's play and skilfully follow their interests. They encourage children to extend on their own creativity and ideas. For example, they effectively support children in making items linked to their interest in pirates. Children concentrate well on drawing and making marks on their chosen items, such as eyepatches. Older children enjoy making books with their drawings of family members or favourite items. They proudly show visitors and their parents the finished article. This supports children's early interest in handwriting. Children's imagination is well supported. They have fun with staff in the 'hospital area' where they enjoy taking on the role of professionals, such as doctors, nurses and patients. Staff complete regular observations of children's achievements and use these to check their ongoing progress. Any gaps in learning are effectively identified and good teaching strategies are quickly implemented.

Personal development, behaviour and welfare are good

Children are very happy and have good relationships with their key persons, who support their emotional well-being very well. Children confidently lead their own play and quickly choose to play with items of their own choice. They particularly enjoy playing outdoors in the stimulating and well-resourced garden. For example, young children excitedly discover how to successfully climb and balance and take great pride in showing their new physical skills to their friends. Older children demonstrate how they can safely climb a tree and successfully use knives to cut up fruit for their snack. Staff are aware of children's dietary needs and promote good hygiene practices.

Outcomes for children are good

All children are well prepared for their future learning, including their eventual move on to school. They are motivated and eagerly explore their surroundings. Children enjoy bringing in items from home and explaining to others information about these. They are able to recognise their written names and some older children are able to write these. Children confidently and independently attend to their personal care needs. They are learning how to keep themselves safe in the sun, such as wearing a hat in hot weather.

Setting details

Unique reference number	122658
Local authority	Surrey
Inspection number	1126778
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	27
Name of registered person	Butterhill Playgroup Committee
Registered person unique reference number	RP904649
Date of previous inspection	20 October 2015
Telephone number	07966 447760

Butterhill Playgroup registered in 1993. It operates from the Quakers hall in Dorking, Surrey. The playgroup employs four members of staff, all of whom hold appropriate early years qualification at level 3. The nursery is open Tuesday to Friday from 9.15am until 12.15pm and there is an optional lunch club until 1.15pm on Tuesday, Thursday and Friday. The playgroup operates term time only.

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