

Childminder Report

Inspection date

9 May 2018

Previous inspection date

20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully plans stimulating activities for all children. She regularly talks to parents about children's favourite activities and uses the information she receives effectively. The childminder offers children access to good-quality resources and encourages them to make choices about how to enrich their own learning.
- The childminder quickly identifies any developmental concerns, and targets support to address gaps in children's knowledge. She works well with outside agencies to meet children's learning needs. Children are inquisitive and motivated to learn, and make good progress.
- The childminder enhances her professional skills whenever possible. Lately, she has developed a better understanding of how to engage children in imaginative play. Children fully involve themselves in realistic role play, such as ironing play clothes.
- The compassionate childminder offers children a welcoming, safe environment. Children particularly relish snuggling up to her to enjoy favourite books. Children display confidence as they move away from the childminder and absorb themselves in play.
- The childminder provides chances for children to develop their coordination skills, such as when they catch pretend fish. Children are thrilled as they complete the task.

It is not yet outstanding because:

- At times, the childminder does not help children to express their emotions appropriately, which causes them to become a little frustrated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children plenty of opportunities to learn to understand their own emotions and to express their feelings appropriately.

Inspection activities

- The inspector viewed examples of teaching in the indoor and outdoor play areas.
- The inspector and the childminder discussed and evaluated an activity.
- The inspector held a conversation with the childminder about her safeguarding practice and how she risk assesses her provision.
- The inspector spoke to the childminder about how she plans to meet children's individual interests.
- The inspector talked to the childminder about the progress children have made since they started at her setting.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder places a high priority on protecting all children in her care. She accesses training regularly to refresh her knowledge of safeguarding. She oversees the safe use of technology in her household, such as monitoring that children are only able to access age-appropriate websites. The childminder reduces any risk to children in her own home and on visits in the local community. For example, she removes sharp objects to prevent injury. She checks doors are locked and she monitors who enters and leaves the premises. The childminder has a secure understanding of her obligation to inform Ofsted of changes in circumstance. For example, she notifies Ofsted of changes to people living in her household. She provides Ofsted with the necessary information to carry out background suitability checks on all adults. The childminder effectively involves parents in the self-evaluation process. For instance, she asks parents for feedback about her practice. She shares current information about her procedures, such as how to complain if they have any concerns about her childminding service. The childminder takes action to resolve any issues as quickly as possible.

Quality of teaching, learning and assessment is good

The childminder firmly establishes links with early years practitioners at other settings that children attend. She communicates with them about children's strengths and they discuss how to help children overcome challenges. The childminder offers children good opportunities to demonstrate their creative flair. For example, children eagerly decorate stones and thoroughly enjoy experimenting as they add and mix colours. The childminder supports children to develop their vocabulary as they talk about the marks they are making with their fingers. The childminder makes good use of information she collects from her observations. She assesses children's progress accurately and pinpoints next steps to help children attain well.

Personal development, behaviour and welfare are good

Children are well supervised in all areas of the setting. The childminder is always nearby to answer questions and to offer assistance. For example, she shows young children how to raise their legs onto the next rung of the climbing frame when they are climbing. The childminder promotes children's independence skills and she guides them to gently clean the paint from their own arms. She supports children to develop good hygiene habits. For instance, she reminds them to wash their hands after playing outdoors to minimise the spread of germs.

Outcomes for children are good

Children are excited to explore the world around them, such as when they search for large, decorated stones in the garden. They celebrate when they successfully find them. They thoroughly enjoy dancing and pretend to be space rockets hurtling through space. Children acquire skills they can use when they move on to school, for instance, they count and recognise numbers.

Setting details

Unique reference number	113192
Local authority	Hampshire
Inspection number	1126616
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 October 2015
Telephone number	

The childminder started her childminding business in 1997. She operates from her home in Waterlooville, Hampshire. She works Monday to Friday from 7.30am until 6pm. The childminder holds a level 6 childcare qualification.

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