

# The Jubilee Pre-School

The Trinity Centre, Maldon Road, Wallington, Surrey, SM6 8BL



## Inspection date

9 May 2018

Previous inspection date

3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff team has taken action on all points for improvement raised at the last inspection. For example, there are more staff available at the end session of the day and children concentrate more effectively. Parents are actively involved in the pre-school and their views are regularly sought. Self-evaluation is strong.
- Staff provide interesting activities that encourage children's self-motivation and engagement. All children make good progress from their starting points.
- Children settle quickly and form positive relationships with staff and each other. Their behaviour is very good. Children are tolerant of others and treat each other with kindness and consideration. They follow the good example set by the staff, who speak to each other with respect.
- Staff listen carefully to children to discover their interests. They praise children's efforts and achievements, to help them feel valued and build their self-confidence.
- Children enjoy their time in this friendly, nurturing pre-school. They are excited by the wide selection of activities, games and projects, and are keen to take part.

### It is not yet outstanding because:

- Occasionally, staff do not interact with children fully during their play and miss opportunities to extend their learning further.
- Sometimes, staff do not make full use of their assessments of children's development, to plan more accurately to help them make even stronger progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the level of staff interaction with children to enhance their learning experiences even more
- extend the use of information gained from assessments to plan learning experiences more precisely to help children achieve even greater levels of development.

### Inspection activities

- The inspector observed staff interactions with children inside and outside.
- The inspector invited the manager to carry out a joint observation and discussed the impact on children's learning.
- The inspector examined a range of documentation, including children's records, staff planning, risk assessments, policies and procedures.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector checked evidence of staff suitability checks and qualifications.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge and understanding of the thorough safeguarding policy and procedures. Staff are confident in what to do if they have any concern about the welfare of a child. There are effective procedures to help ensure the continuous suitability of staff. The manager monitors and provides ongoing support for staff to help them develop their teaching practice. For example, staff attend regular training and access effective support from their local authority. Children achieve positive outcomes in their learning. Strong partnerships with schools, other settings children attend and professionals help maintain continuity for children. Parents are very complimentary about the service provided.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's learning. They meet regularly and monitor the quality of learning experiences provided for children. Parents are involved in children's learning and help to identify any gaps or delays in children's development. They effectively work together with staff to seek appropriate support to help children catch up. Staff provide interesting activities for children to help nurture new skills, such as listening games to develop concentration. They provide children with opportunities to learn about different species, such as looking at ants with magnifying glasses. Staff teach children mathematics in interesting ways. For instance, they use a planting activity to talk about 'full', 'more' and 'enough', and count how many scoops of soil they use. Staff encourage children's imagination well.

### Personal development, behaviour and welfare are good

Staff provide a warm, welcoming environment where children play happily and enjoy their time at the pre-school. They offer praise and consistent reassurance to help children feel safe. Staff supervise children well and encourage them to listen to each other, to share and take turns. They help children to understand and learn of each other's differences and to be respectful. Staff are vigilant. They complete thorough risk assessments to support children's health and safety. Staff help children to understand healthy habits. For example, they remind children to wash their hands before eating and after attending to personal needs.

### Outcomes for children are good

Children develop the key skills they need for school and future learning. They understand simple instructions and confidently express themselves. Children are independent, for example, they choose toys and resources, and decide on activities for themselves. Children recognise colours and shapes. They learn about space, for example, while playing with blocks, children carefully fit the correct sized blocks into spaces. Younger children make marks and older children recognise their names. Children play happily together.

## Setting details

<b>Unique reference number</b>	EY279985
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1121174
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Jubilee Preschool
<b>Registered person unique reference number</b>	RP523618
<b>Date of previous inspection</b>	3 November 2015
<b>Telephone number</b>	0208 647 1118 (No2) 07729784992

The Jubilee Pre-School registered in 2004 and operates from the Trinity Centre in Wallington, in the London Borough of Sutton. The pre-school is open Monday, Tuesday, Wednesday and Friday from 9.30am to midday, term time only. The pre-school receives funding for early education for children aged two, three and four years. There are five members of staff, three of whom hold appropriate early years qualifications, including the manager.

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