

Sonning C of E Out of School Club

Sonning C of E Primary School, Liguge Way, Sonning-on-Thames, Reading, Berkshire, RG4 6XF

Inspection date	10 May 2018
Previous inspection date	29 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and staff team have worked hard at making improvements to the club. They gather the views from parents and children as part of their self-evaluation and use advice from other professionals to make improvements.
- Children enjoy spending time at the club and keenly describe the enjoyable activities on offer. They like being able to make friends and play with them, and have lots of fun.
- Staff adapt activities so that children of all ages can participate. This encourages children to keep trying with tasks and feel a sense of achievement when they succeed.
- Parents comment positively about how much their children enjoy attending the club.
- Staff complement what children are learning at school. For example, they enhance children's understanding of being kind to one another. This helps to promote children's social skills.

It is not yet outstanding because:

- Staff do not fully support children's independence. For example, staff do not encourage children to manage some tasks for themselves, such as pouring their own drinks.
- Children do not consistently have access to reading materials that reflect their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently help children to develop their independence skills
- review and improve how children access reading materials more easily, to encourage their interest more.

Inspection activities

- The inspector held discussions with staff on how they ensure the children are kept safe, and what to do if they are concerned about a child's well-being.
- The inspector spoke to children and considered their views.
- The inspector completed a joint observation with the supervisor and discussed with her how she supervises staff.
- The inspector observed the interactions between the staff and the children, and considered the impact these have on their learning.
- The inspector held a meeting with the supervisor. She looked at relevant documentation, such as evidence of suitability of the trustees and staff working in the setting.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager works in partnership with school staff to ensure children's safety and well-being are prioritised. Staff have a clear understanding of child protection issues. They know how to recognise and refer any concerns they may have for children's welfare. The manager and her team are well qualified and provide newer unqualified staff with effective guidance to help them to understand their roles and responsibilities. Since the previous inspection, effective improvements are now securely in place, which positively support children's safety. For example, staff deployment is effective and staff give high supervision to children at all times. Regular staff meetings, training and discussions with children support future planning of enjoyable activities and experiences. Staff recruitment, including ongoing suitability, is robust to ensure only suitable adults work with children. Staff work closely with parents and the teaching staff of the host school. This helps to support children's care, learning and welfare effectively.

Quality of teaching, learning and assessment is good

Children are motivated to follow their own ideas and be independent learners, and take part in indoor and outdoor activities. For example, some children enjoy playing with bats and balls. This helps to support their physical development and their well-being as they play out in the fresh air. Children are beginning to understand the effect exercise has on their bodies. For instance, they notice they are feeling hot after running around energetically outside. Staff interact well with children. They ask them questions as they play alongside. This helps to support children's thinking skills. For instance, staff ask children which type of paper aeroplane they want to make. Children make predictions of how it will fly and which one will fly the furthest. They have lots of fun making their aeroplanes and feel proud of their achievements.

Personal development, behaviour and welfare are good

Children enjoy a range of healthy foods, outdoor activities and areas to relax if they feel tired. This helps to support their good health and well-being. Staff are kind and caring, and they know the children well. Children form secure attachments to staff and eagerly invite them to join in with their games and activities. Children help to establish the club rules and follow them well. They behave very well and use good manners. Children learn to take appropriate risk in their play. For example, they confidently use a range of large-scale outdoor apparatus, where they learn how to safely climb and balance.

Setting details

Unique reference number	159680
Local authority	Wokingham
Inspection number	1119530
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	70
Number of children on roll	17
Name of registered person	Sonning C of E Out of School Club CIO
Registered person unique reference number	RP905798
Date of previous inspection	29 November 2017
Telephone number	07876 378559

Sonning Church of England Out of School Club registered in 2001. The club consists of a breakfast and after-school club. The club opens each weekday during term time only. The breakfast club opens from 7.40am to 8.45am and the after-school club opens from 3.15pm to 6pm. The club employs 18 members of staff, many of whom are part time. Of these, two hold early years teacher qualifications and four hold appropriate early years qualifications at level 3.

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