

Inspection date

9 May 2018

Previous inspection date

15 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery is exceptionally well led and managed. Procedures for recruiting and retaining high-quality staff, along with the professional development support staff receive to build on their expertise, are very impressive.
- Staff help children to celebrate the wonderfully diverse community in which they live and in which the nursery is set. They involve all parents, asking them to share cultural experiences. The majority of children speak English as an additional language. They are superbly supported by staff, such as those who speak other languages, when they notice children need reassurance.
- Highly effective one-to-one support from extremely skilled staff is provided for children who have special educational needs and/or disabilities when necessary. Staff use their in-depth knowledge of how all children learn to successfully support them to achieve the best possible outcomes in learning.
- Children demonstrate high levels of self-esteem and emotional security. Staff are excellent role models. Children are aware of the high expectations staff have and staff manage children's behaviour extremely well.
- Partnership working with other professionals is excellent, especially with the children's centre on site and the adjacent school. Staff signpost parents to where they can access support at the children's centre, such as for speech and language. The teachers at the school regularly visit and this superbly supports children with the transition to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the daily routine in the pre-school room, for children to be even more consistently enthused and engaged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including safeguarding policies, children's records, and evidence of staff and committee members' suitability.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The staff have a comprehensive understanding of their individual responsibility for acting on concerns about children's welfare. They are knowledgeable about wider aspects of safeguarding, such as for preventing children from being exposed to extreme views. Self-evaluation is highly reflective. Managers and staff are proactive in making continuous improvements that raise the outcomes for children even further. The highly qualified staff attend further training to build on their already excellent skills. They regularly share and discuss new methods of practice and experiment with different ways to support children's individual needs to raise continually the quality of teaching and learning within the nursery.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children and adapt their teaching skills to provide individual support and encouragement for every child. The environments are stimulating and children relish taking part in the learning opportunities on offer. Staff use superb questioning techniques to challenge children and skilfully develop their ability to solve problems. For example, as children use the mud kitchen they help them to think about what ingredients they need to make pizzas. They provide mark-making resources in role-play areas and write shopping lists for children. Managers and staff measure children's involvement and engagement in learning, and precisely evaluate their observations. They recognise they can increase children's learning even more and intend to make subtle changes to the daily routine in the pre-school room.

Personal development, behaviour and welfare are outstanding

Staff actively support children and families to adopt healthy lifestyles. They use knowledge gained from training to audit children's diets and activity levels in the nursery. Staff realise that their excellent input is still not enough. Consequently, they offer training sessions to parents to encourage them to audit children's diets and lifestyles at home. Staff provide children with fruit to take home for the weekend to help them to continue making good food choices. Children start their day with an exercise session and enjoy climbing and balancing outdoors. They demonstrate excellent skills and talk about changes to their breathing. Children become independent very quickly and confidently make choices during all activities and routines.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, are developing excellent skills in their learning and are extremely well prepared for the next stage in their learning and move on to school. They develop excellent control using tools, such as scissors. Younger children learn how to snip paper, while older ones cut along lines and talk about how a circle has now become two semi-circles. Children are able to sequence and recall information from stories with precise detail. They also learn how to use books to gain information, as staff display them in all learning areas.

Setting details

Unique reference number	EY374847
Local authority	Luton
Inspection number	1104792
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	70
Number of children on roll	105
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	15 July 2014
Telephone number	01582731945

Foxcubs Nursery registered in 2008 and is run by the Pre-School Learning Alliance. The nursery opens Monday to Friday during term time, from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-olds. The nursery employs 16 members of childcare staff. Of these, 13 have early years qualifications at level 1 or above, including three who hold early years teacher status and one who holds qualified teacher status.

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