

Childminder Report

Inspection date

9 May 2018

Previous inspection date

30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified and experienced childminder has worked hard to create an inclusive and exciting play environment which captures children's interests and keeps them motivated to learn. Parents commend the childminder on the love, care and good range of learning experiences she provides to their children.
- Children's communication skills are given high priority. The childminder skilfully asks questions and introduces new vocabulary. For example, she successfully extended two-year-old children's sentences as they described animals on jigsaws. Children are competent communicators.
- Children settle very well. The childminder plans a personalised settling-in programme with children and their families. She gives good regard to children's physical and emotional well-being. Children develop a strong sense of belonging and are extremely happy and content in the childminder's care.
- Children learn to behave well. The childminder has high expectations for children's behaviour and is a good role model. For example, two-year-old children are supported highly effectively as they learn to share and take turns with their favourite toys.

It is not yet outstanding because:

- The childminder has not fully explored further ways to enhance the programme of professional development to improve practice to the highest levels.
- On occasions, opportunities are missed for two-year-old children to develop their attention and concentration levels when they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the programme for professional development and focus training opportunities on improving the already good teaching even further
- extend opportunities for two-year-old children to develop their attention and concentration levels as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident with the procedure she would follow if she has any concerns about a child's welfare. She ensures that children are safe. For example, she carries out regular checks of the areas used by children and reminds them to walk indoors and not to balance on their chairs. The childminder is a reflective practitioner. She uses feedback from children and parents to support her to improve the service she provides and identify areas for further improvement. The childminder has established strong relationships with parents and other settings that children attend. She provides regular updates about children's learning and development, helping to provide continuity in care and learning.

Quality of teaching, learning and assessment is good

Good teaching, an in-depth understanding of child development and personalised activities help children to make good progress in all areas of learning. Observation, assessment and planning arrangements are good. The childminder effectively identifies what children need to learn next and closely monitors their progress. Children are enthusiastic and inquisitive individuals and two-year-old children show high levels of interest in books. The childminder helps children to develop an interest in early reading. For example, they listen to stories as she reads and are learning to carefully turn the pages. They enthusiastically act out their favourite story. They anticipate what will happen next and join in with repeated words and actions as the childminder reads.

Personal development, behaviour and welfare are good

Children show high levels of confidence and are keen to communicate with visitors. They enjoy exploring the learning environment, indoors and outdoors, and can make their needs known. Children develop age-appropriate independence skills. They try hard to do things for themselves and begin to respond to the feelings of others. They take pride in their learning environment and help to tidy up before moving on to the next activity. Children benefit from regular trips within the local community. For instance, they talk excitedly about regular trips to the library and enjoy socialising in a larger group at playgroups.

Outcomes for children are good

Children make good progress from their starting points. They quickly learn the basic skills that will support their learning in the future and prepare them when they move on to school. Children aged two years are keen to show their new learning when they build towers using wooden blocks. They accurately count the number of blocks they have used, identify colours correctly and use a range of mathematical language, such as 'biggest' and 'tiny' to describe their towers.

Setting details

Unique reference number	312415
Local authority	South Tyneside
Inspection number	1090765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 15
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	30 March 2015
Telephone number	

The childminder registered in 1997. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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