

# Childminder Report

**Inspection date**

4 May 2018

Previous inspection date

20 December 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder demonstrates good teaching skills. She is skilled at allowing children to take the lead in play and activities. She sensitively interacts and extends children's learning.
- Children's language development is supported very well throughout all activities. The childminder repeats words back to children so they hear the correct pronunciation. This helps children to develop an increasingly wide vocabulary and express their thoughts and views.
- The childminder is kind and caring and children have built strong relationships with her. This helps to support their emotional well-being. They demonstrate that they are very much at home, happy and comfortable in the setting.
- Children behave very well. The childminder is a good role model. She is very patient, calm and nurturing.

### It is not yet outstanding because:

- The childminder's process for monitoring children's progress is not sufficiently precise to raise the good standards of teaching even higher.
- The childminder does not obtain precise information from parents about their children's achievements when they first start to help her to support their learning more effectively from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring of children's progress, to consistently target teaching as precisely as possible, to help them make even higher levels of progress
- gather more detailed information from parents about children's capabilities on entry to the setting to help plan more precisely for their learning from the start.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and the procedures to follow if she has any concerns about a child's welfare. She checks her premises every day to help ensure children are cared for in a safe environment. Partnerships with parents are generally good and the childminder uses a range of methods to communicate with them. She works effectively with other early years professionals who share children's care and learning. This joint approach helps support children's progress and helps to ensure activities and plans complement their learning. The childminder regularly reflects on her practice, attends training events and identifies clear areas to develop.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She provides activities that they enjoy to help them to make good progress. Children are familiar with their surroundings and investigate toys with enthusiasm. They become deeply involved in their learning as they examine the natural world. For example, children enjoy playing with windmills and bubbles as they explore the effect of the wind. The childminder extends children's mathematical knowledge. For example, she encourages them to count and use mathematical language during everyday activities. Children demonstrate growing competence using their small-muscle skills. For example, they confidently use shape cutters, rolling pins and scissors when playing with dough.

### Personal development, behaviour and welfare are good

Children have a very good relationship with the childminder. She supports children's emotional development very effectively. Flexible settling-in arrangements help children to settle quickly. The childminder obtains detailed information to help her to respond to children's care needs sensitively and effectively. Children are happy, confident and demonstrate a strong sense of belonging within the warm and welcoming provision. Children have access to a good range of resources and activities that supports their learning and development. Children learn how to keep themselves healthy. They are given daily opportunities to eat fresh fruit and vegetables. They are offered frequent drinks to help them to stay hydrated. Children access the outdoors every day and go on regular outings.

### Outcomes for children are good

Children make good progress and develop the skills which help to prepare them for the next stage in their learning and their eventual move on to school. They develop practical skills, such as putting on their own coats and managing personal care. Children concentrate and persevere at tasks and enjoy the challenge of using equipment. Young children listen well and follow instructions. They learn to use scissors safely, managing age-appropriate risks.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY413562  |
| <b>Local authority</b>             | Essex   |
| <b>Inspection number</b>           | 1065563   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 4   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 20 December 2013  |
| <b>Telephone number</b>            |   |

The childminder registered in 2012. She lives in Basildon, Essex. She operates all year round from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays.

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