

Childminder Report

Inspection date

9 May 2018

Previous inspection date

12 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure that records of children's personal information are easily accessible and available.
- The childminder is not always successful in encouraging all parents to regularly share information about children's achievements at home to enable her to further enhance their learning experiences.
- The childminder does not always focus observations and assessments sharply enough to plan precisely for children's next steps in learning to promote their progress even further.

It has the following strengths

- Children are happy and settled. They form strong bonds with the childminder, supporting their emotional development well. Children behave well.
- The childminder provides a good range of nutritious meals and snacks that children thoroughly enjoy. She teaches children about the benefits of eating well and the importance of good hygiene routines.
- Children have many opportunities to socialise with others and develop their physical skills. For example, they visit local community groups and enjoy frequent outings to the park and local places of interest.
- Children develop an interest in early literacy. For example, they share books with the childminder and enjoy reading stories to their friends.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that records of children's personal information are available.	10/06/2018

To further improve the quality of the early years provision the provider should:

- enhance ways of working with and engaging parents in sharing ongoing information about children's development and achievements at home
- strengthen the use of observations and assessments, so that planning for children's next steps in learning is extremely sharply focused.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector viewed the premises and spoke to children during the inspection.
- The inspector took account of the written views of parents.

Inspector
Karen Tervit

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Most documentation, such as parents' emergency contact details and children's attendance records, is kept appropriately. However, some records of children's details are not available. The childminder understands her responsibility to keep children safe and the procedures to follow to protect them from harm. She maintains a safe and secure environment for children to play and learn in. Overall, partnerships with parents are strong and they comment positively on the care their children receive. The childminder regularly reflects on her provision and has plans in place to bring about future improvements. For example, she is in the process of improving her outdoor provision to make it more inviting to children who learn best outdoors.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of stimulating activities linked to children's interests. This contributes to the overall progress children make in their learning. The childminder interacts well with children. She models language, sustains children's interest and promotes their speaking and listening skills. The childminder is skilled in asking children appropriate questions and introducing new words and phrases to extend children's learning. She promotes children's mathematical skills effectively. For example, she models counting and talks to them about size and colour.

Personal development, behaviour and welfare require improvement

There are weaknesses in leadership and management regarding the availability of some information that impacts on the overall welfare of children. However, the childminder supports children to settle into her setting well. She has a warm and nurturing approach towards children in her care. The childminder is a positive role model. She encourages the use of good manners and offers lots of praise during activities and routines. Children learn about the importance of staying safe. For example, the childminder ensures younger children are securely strapped into booster seats when sitting at the table. Older children know not to stand on the furniture in case they fall and hurt themselves.

Outcomes for children are good

All children progress well from their starting points. They are confident, motivated learners who maintain focus on their activities for a good length of time. For example, children demonstrate good coordination and perseverance as they build with the bricks. Young children enjoy filling and emptying containers and dance spontaneously to music. Children's independence is developing well and they are keen to complete small tasks, such as tidying away toys. Children develop a suitable range of skills in preparation for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY388994
Local authority	Durham
Inspection number	1065335
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 March 2013
Telephone number	

The childminder registered in 2009 and lives in Consett. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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