

Childminder Report

Inspection date

10 May 2018

Previous inspection date

10 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of her responsibilities. Her setting is welcoming, well organised and suitably resourced. The childminder has a good understanding of the quality of her setting and what she can develop further in the future.
- Children enter happily and have positive relationships with the childminder and her assistant. Children feel secure and happy as they know what to expect. They follow the daily routine happily, for example, as they wash their hands before preparing their own snack. Babies' individual routines are adhered to.
- Children are encouraged to take fresh air and engage in physical exercise. They play with a variety of physical play equipment in the garden. They practise pushing, pulling, climbing and jumping to help develop their large-muscle skills.
- The childminder and her assistant provide a range of experiences that supports children's ongoing progress and development. They know what children like and what they need to learn next to help prepare them for their next stage of learning.

It is not yet outstanding because:

- The childminder does not engage in sharply focused professional development to enhance her own teaching skills, and those of her assistant.
- The childminder does not make the best use of opportunities to gather information from parents and other professionals to more effectively support her planning and assessment procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in more focused professional development to enhance the overall quality of teaching to the highest possible level
- make better use of opportunities to gather and use information about children's development from parents and other professionals to enhance planning and assessment processes even further.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector reviewed parents' written feedback.
- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection. She discussed and reviewed documentation, including children's records, policies and evidence of the childminder's qualifications.
- The inspector conducted a joint observation with the childminder.
- The inspector observed the quality of teaching during a range of activities indoors and outside, and assessed the impact this has on children's learning.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have undertaken appropriate training to maintain their knowledge of how to manage concerns relating to children's welfare. They also know how to address concerns about the conduct of adults and wider child protection issues. The childminder successfully uses risk assessment to minimise the risk of potential hazards in her home. Children are provided with clear safety messages to help them manage risks, under the childminder's supervision. The childminder supervises her assistant well and has supported her to achieve a level 3 qualification. The childminder monitors children's progress effectively and quickly secures additional support for children who require it.

Quality of teaching, learning and assessment is good

The childminder and her assistant have a good understanding of how children develop. They regularly observe children's learning and assess their progress. They provide interesting and varied activities that support children's progress in all areas. Babies are encouraged to develop their physical skills. The childminder and her assistant engage warmly with babies, using simple language to extend their understanding and communication skills. Babies enjoy having cuddles and seek reassurance from the childminder as they explore toys. Older children thoroughly enjoy having a 'tea party' in the outdoor area. The childminder talks to them about what food they will provide. They offer visitors and the childminder's assistant cups of 'tea' and play well alongside one another.

Personal development, behaviour and welfare are good

The childminder and her assistant promote positive behaviour and interaction. Young children are supported effectively to understand the rules of the setting. Children develop a good understanding of healthy choices and lifestyles. For example, they squeeze tomato seeds and plant these into trays. They enjoy eating the tomatoes during this activity and other healthy food for their snack. Children visit the local community and the childminder provides activities and experiences that help to develop their understanding of diversity and the wider world. The childminder and her assistant use praise effectively. Children are motivated, confident and self-assured.

Outcomes for children are good

Children develop a variety of skills that helps to prepare them for the next stage of their learning and the move on to school. Older children begin to develop good control of pencils, as they trace over different shaped lines. They communicate confidently, telling visitors their name, when their birthday is and what they have had for their breakfast. Children of all ages are encouraged to be independent. They have time to attempt challenging tasks, such as putting on their own shoes and socks before going outdoors.

Setting details

Unique reference number	EY331814
Local authority	Liverpool
Inspection number	1064851
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 September 2013
Telephone number	

The childminder registered in 2008 and lives in Liverpool. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works alongside an assistant who is qualified to level 3.

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