

# Jimbo's Community Nursery

20 Vinery Terrace, LEEDS, LS9 9LU



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 9 May 2018     |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- The management team systematically and accurately evaluates the quality of the nursery. They gather the views of staff, parents and children and use action plans effectively to improve outcomes for children.
- Staff support children who have special educational needs (SEN) and/or disabilities very well. They develop excellent partnerships with a wide range of professionals. Staff have created an extremely inclusive environment where diversity is respected and celebrated. The manager uses additional funding effectively to support and enrich children's learning.
- Children's mathematical skills and understanding are developing well. Staff encourage children to count, recognise numbers, make simple calculations, understand numerical order, including first, second and third, and match identical picture cards to make a pair.
- Staff develop very strong and supportive partnerships with parents. They keep parents fully informed about their children's learning through daily discussions and assessment meetings. Parents speak extremely highly of the nursery and state how they are, 'so impressed and couldn't have chosen a better nursery for their children'.

### It is not yet outstanding because:

- Whole-group activities for children aged three to five years are not consistently adapted well enough to match the different ability levels of the children precisely.
- The management team does not focus staff's professional development and training opportunities consistently on raising the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance group time activities for children aged three to five years so that they precisely match the different abilities of the children.
- strengthen staff's professional development and training to consistently help raise the quality of teaching to the highest level and extend children's learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager and discussed the nursery's self-evaluation.
- The inspector held meetings with the management team. She checked policies and procedures, staff qualifications, accident records, complaints and evidence of the suitability of staff.
- The inspector took account of the views of parents spoken with during the inspection and their written comments.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have good knowledge of child protection issues and fully understand their safeguarding responsibilities. The management team implements rigorous systems to help keep children safe. This includes daily risk assessments, an effective entry system, good staff deployment and child supervision. Staff complete paediatric first-aid training. This provides them with the knowledge they need to respond to any accidents or injuries promptly. The management team provides induction for new staff, regular team meetings and one-to-one supervision to help staff understand their role. The manager monitors how well individual children and different groups of children are progressing in their learning and identifies any areas where progress is less than expected. Staff work extremely closely with teachers to provide consistency for children and support a smooth move on to school.

### Quality of teaching, learning and assessment is good

Staff are well qualified. They regularly observe children during play and make accurate assessments of their learning. Staff skilfully teach older children how to play memory games. Children concentrate well as they choose pictures of shop items and match them to the items in their shopping trolley. Staff engage children in conversations well about going on holiday. Older boys demonstrate good understanding and use well-formed sentences as they explain confidently that they are going on holiday on an airplane. Staff support babies sensory learning particularly well and sensitively encourage babies to explore and mix different coloured paint together. Babies show delight as they make patterns using their hands and feet.

### Personal development, behaviour and welfare are good

Staff are very caring and supportive. They value children as the unique individuals they are. Older children confidently approach visitors to ask them questions. They are very polite and greet each other kindly. Children show kind and caring behaviour, and support each other well during activities. Key persons provide consistent, nurturing care and support children's emotional needs particularly well. Children are motivated in their play. They challenge their physical skills and develop good body coordination as they climb equipment, ride scooters at speed and learn to twist their bodies when using large hoops. The nursery cook provides nutritious, freshly prepared meals for children each day that fully cater for their individual dietary needs.

### Outcomes for children are good

All children, including those receiving additional funding and those who speak English as an additional language make good progress in their learning. Children enjoy stories and confidently predict what will happen next. Children know a wide range of songs and rhymes and sing with enthusiasm. Older children recognise letters and develop good knowledge of the corresponding letter sounds. Children display positive attitudes in their learning and for the future, including starting school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY497237  |
| <b>Local authority</b>                           | Leeds   |
| <b>Inspection number</b>                         | 1049921   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 10  |
| <b>Total number of places</b>                    | 94  |
| <b>Number of children on roll</b>                | 130   |
| <b>Name of registered person</b>                 | Leeds MENCAP  |
| <b>Registered person unique reference number</b> | RP901384  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 0113 2351331  |

Jimbo's Community Nursery registered in 2016. The nursery employs 24 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 and above, including five staff who hold a qualification at level 6. The nursery opens from Monday to Friday, all year, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides specialist support for a number of children who have SEN and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

