

# Pencombe Under Fives

Pencombe C of E Primary School, Pencombe, BROMYARD, Herefordshire, HR7 4SH



## Inspection date

4 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff place a high priority on working with parents from the outset. They quickly identify any children who need additional support, including children who speak English as an additional language to help close any gaps in their learning.
- The manager places a strong focus on sharing information with other professionals working with the families to promote children's welfare and emotional well-being.
- Staff build strong bonds with children and promoting children's health and independence is prioritised well by the dedicated staff team.
- The quality of teaching is good overall. Children make good progress from their starting points and enjoy their time at the nursery.
- The opportunities children have to learn about the natural world and their local community is a key strength.
- The leadership team and staff team work well together and use self-evaluation effectively to help monitor and build on the good practice already achieved.

### It is not yet outstanding because:

- The manager and staff do not make the best possible use of the information gained from children's assessment to help children make very high rates of progress.
- Staff do not consistently provide a motivating range of activities to extend children's learning even further in some aspects of mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use the information gathered from children's assessments to help monitor children's progress even more precisely and plan highly challenging activities to help children make the best possible progress
- provide a rich range of activities to promote the children's interest even further in exploring concepts, such as grouping, sequencing and weight.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust systems in place to ensure staff are suitably vetted. Staff have a good understanding of child protection and wider safeguarding issues and know the procedures to follow if they have a concern. Parents are regularly consulted. They report that they are highly satisfied and are impressed by the progress their children make and the nurturing approach the staff adopt. The manager works closely with staff and offers good supervision and staff development opportunities to help build on staff's knowledge and skills. This ensures teaching is consistently good and continues to improve even further.

### Quality of teaching, learning and assessment is good

Staff use the children's interests in the natural world as a secure base to provide a good range of learning opportunities in all areas. Children learn about the changing seasons, where their food comes from and about living things. Staff use a good range of first-hand experiences, such as visiting the local farm and stream and creating a bug hotel, to reinforce literacy concepts and some aspects of mathematics. Group time is used well to quickly capture the children's curiosity. For example, staff bring in eggs and children are keen to talk about what they see and describe the colour, shape and texture. Staff are attentive to the needs of all children and make extra time for those children who need additional support. Staff help children settle and help them to make the most of the activities available.

### Personal development, behaviour and welfare are good

Staff provide good opportunities to teach children about living a healthy lifestyle. For example, children have had a visit from the dental nurse to teach them about the importance of good oral hygiene. Staff promote healthy eating well and children help to care for fresh produce and learn about its benefits. Staff teach children about the importance of exercise and children learn that exercise is fun and good for their bodies. For example, outdoors, children thoroughly enjoy balancing, running and crawling through the tunnel during the assault course. Children enjoy taking on extra responsibility, such as the helper of the day who gives out the cups and bowls. Children pour their drinks and enjoy socialising as they eat their healthy snack.

### Outcomes for children are good

All children, including those receiving additional funding, make good progress and are well prepared for school. Children show sustained levels of interest during activities. For example, children use porridge oats, bears and bowls to recreate a traditional story. Children show a keen interest in letters and the sounds they make and enjoy writing and making marks as they play. Children confidently count and recognise numbers during activities. For example, they consider how many legs the pretend insects hidden in the jelly have and learn about their similarities and differences.

## Setting details

<b>Unique reference number</b>	EY499242
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	1047795
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	16
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Pencombe Under Fives Committee
<b>Registered person unique reference number</b>	RP901061
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01885400701

Pencombe Under Fives registered in 2016. It is run by Pencombe Under Fives Committee and operates from the grounds of Pencombe C of E Primary School. It opens every Monday, Tuesday, Thursday and Friday from 9am until 3.30pm, term time only. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs four members of staff. Of these, one holds an appropriate early years qualification at level 5 and three hold a qualification at level 3.

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