

Selwyn Nursery

108 Selwyn Street, Liverpool, L4 3TW



Inspection date

Previous inspection date

9 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager demonstrates a strong commitment to provide high-quality education for children. She constantly reflects on the quality of the service provided and seeks the views of others in her self-evaluation process. For example, staff are encouraged to share and implement new practice ideas to help improve outcomes for children.
- Staff access training that has a direct impact on children's learning. Specialised training has enabled staff to support children who have special educational needs and/or disabilities and children who speak English as an additional language even more. For instance, staff use picture cards to help children to communicate their needs and interests more effectively.
- Staff support children's speaking skills particularly well. They work closely with other agencies and provide effective strategies that help children who have language difficulties to catch up. For example, staff repeat words back to children, use clear language and support them to use simple sentences.
- Children settle quickly and form strong attachments to their key person, other staff and their peers. They are confident individuals who show a keen desire to find things out and learn. All children make good progress from when they first start at the nursery.

It is not yet outstanding because:

- Staff do not regularly share information with all other settings that children attend. This does not fully support consistency in children's care and learning.
- Staff do not always provide enough challenge to extend children's exploration skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more regular information with all other settings that children attend and promote further continuity in children's care and learning
- enhance teaching skills and provide even more challenge for children that further promotes their good understanding of experimenting and exploring changes.

Inspection activities

- The inspector took a tour of the nursery with the nursery manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The manager provides regular supervisory sessions for staff. She supports them well to help them to improve their skills and practice. The manager monitors the progress of individual children's learning and different groups of children well. Early gaps in children's development are identified and addressed swiftly. The manager and staff are currently undertaking training to help them to assess gaps in children's speaking skills even earlier. Safeguarding is effective. The manager and staff team have a clear understanding of the procedures to follow should they have a concern about a child's welfare.

Quality of teaching, learning and assessment is good

Well-qualified staff get to know children well. They complete assessments of children's learning to identify what children need to learn next. Strategies are shared with parents and carers effectively to help them to continue children's learning at home. Parents and carers are very complimentary about staff. For example, they state, 'Staff are absolutely fantastic. They share daily information about my child's learning and development'. Children flourish in the interactions they share with staff. They laugh and giggle with staff and show good levels of interest in what is provided. Children develop good literacy skills. For example, staff help children to identify numerals and letters that they scribe.

Personal development, behaviour and welfare are good

Children behave well and use good manners. They learn about leading a healthy lifestyle. For example, staff talk to children about how vegetables can be grown on an allotment. This helps children to learn about where food comes from. Children enjoy daily opportunities to be active outside. They learn to take age-appropriate risks, such as balancing on crates. Staff are close by to supervise children and to remind them to be careful and stay safe. Children enjoy outings, such as community walks and trips to the park where they can run in wide-open spaces. This helps to build on their good physical skills and helps them to gain an understanding of the wider world.

Outcomes for children are good

Children are happy and enjoy their time spent in the nursery. They demonstrate high levels of independence and self-care skills. For example, children freely access the good range of available resources. They wash their hands and follow good hygiene practices. Children help to serve their own meals that are healthy and nutritious. Babies practise their good physical skills, such as pulling themselves up to stand. They press buttons to hear sounds and discover the texture of natural materials, building on their good sensory skills. Younger children use their good imaginations, such as when they pretend to serve ice creams to staff. Older children demonstrate good mathematical skills. For instance, they use language, such as, 'half', 'full' and 'empty' to describe quantities of sand that they scoop into buckets outside. All children, including those who speak English as an additional language, funded children and children who have special educational needs and/or disabilities are prepared well for future learning and school when the time comes.

Setting details

Unique reference number	EY496798
Local authority	Liverpool
Inspection number	1045127
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	20
Number of children on roll	31
Name of registered person	WV And Sons Ltd
Registered person unique reference number	RP909384
Date of previous inspection	Not applicable
Telephone number	01512843480

Selwyn Nursery registered in 2016. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above. This includes the manager who holds early years professional status and qualified teacher status. The nursery opens from Monday to Saturday, all year round, except for one week at Christmas. Sessions are from 6.30am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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