

# Bickerley Green Pre-School



Ringwood Scouts Hut, Strides Lane, Ringwood, Hampshire, BH24 1EE

<b>Inspection date</b>	10 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff review the effectiveness of the provision and gather feedback from parents to help identify improvements. For example, changes to the outdoor resources have provided children with more opportunities to dig and experiment in the mud kitchen.
- Staff are sensitive to children's needs. For example, younger children climb confidently and independently onto the laps of staff and enjoy a quick cuddle. This provides them with the reassurance they need before they go and explore the many activities.
- Staff share their observations and assessments with parents and provide resources and ideas to extend their child's learning at home. Any gaps in learning are identified and investigated to ensure all children make good progress.
- Staff create effective links between home and pre-school. For example, children take turns to take home a soft toy to share their experiences with. Parents add photographs to a book which is shared with other children, creating a good topic for conversation.

### It is not yet outstanding because:

- Staff miss opportunities to encourage children to learn to respect and value the natural world and living things.
- Staff do not consistently think ahead to ensure that they have the resources easily available to extend children's interests during an activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop staff understanding of how to encourage children's awareness and respect for living things
- improve planning to enable staff to adapt activities and easily access resources to extend children's learning opportunities.

### Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the manager.
- The inspector observed the children and staff at play and observed and discussed an activity with the manager.
- The inspector talked to the children, staff and parents about the pre-school and considered their comments.
- The inspector reviewed a selection of documents provided by the manager.
- The inspector discussed how the setting reviews its practice and plans for improvement.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the action they must take if they are concerned about a child's welfare. Risk assessments are thorough, and staff regularly practise the fire drill with the children. Staff talk to children about safe behaviour and enable them to take carefully supervised risks. Staff work closely with local pre-schools and schools and share information about children's learning and development to encourage continuity. Staff benefit from regular supervision and staff meetings, enabling good communication within the setting. Staff discuss the children's progress and ways to continue to support their learning. The manager supports her staff to develop their knowledge and share this within the team. This boosts staff confidence and has led to improvements in the outdoor environment.

### Quality of teaching, learning and assessment is good

Children are keen to participate and engage confidently with staff. Staff model and encourage language development very well. For example, the children listen to a familiar story and with the aid of soft toys, re-enact the story. This enables them to explore different words and what they mean. Children confidently count with staff at various times throughout their activities. Staff consciously encourage mathematical awareness as they encourage children to compare, recognise shape and size in their various activities. Staff encourage children to think and be creative as they explore a range of boxes, materials and items that they can use in any way they wish.

### Personal development, behaviour and welfare are good

Staff are positive role models. They use good manners and speak calmly to the children. Children's behaviour is good. They make friends and develop positive relationships, relevant to their age and understanding. Children enjoy sociable meal and snack times with the staff. They talk about their food, their families and the activities in which they have participated. Children demonstrate their increasing understanding of a healthy lifestyle. For example, older children know why they have to wash their hands after playing outdoors. They talk about healthy food and enjoy lots of physical activity in the fresh air. Staff recognise children's efforts and achievements and are quick to praise them. This encourages children's self-confidence and independence.

### Outcomes for children are good

Children develop the skills that will assist them when they start school. They are confident, motivated and inquisitive. Children show an awareness of letters and sounds and some write the letters of their names. They demonstrate good coordination and balance as they walk along planks and balance on tyres. Children learn to manage risks as they carefully use knives in dough. They learn to look after the resources and pack away to ensure that items are available to safely use again another time.

## Setting details

<b>Unique reference number</b>	EY498886
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1044371
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Bickerley Green Pre-School Ltd
<b>Registered person unique reference number</b>	RP901040
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07948379375

Bickerley Green Pre-School registered in 2016. It operates from Ringwood Scout Hut, in Ringwood, Hampshire. The pre-school is open Monday and Thursday 9-3pm and Tuesday and Friday 9-12.45pm, term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. A team of seven staff works with the children, including the manager. One member of staff holds a teaching qualification and four hold early years qualifications at level 3.

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