

Childminder Report

Inspection date

10 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and makes good use of regular training to build on her teaching skills. For instance, she has made good use of new knowledge she has gained to improve how she plans activities to meet children's individual learning styles.
- The childminder completes accurate observations, assessments and monitoring of children's learning. She plans precisely for children's next steps in learning, which contributes to the good progress children consistently make.
- Children are confident, happy and settled. They develop good relationships with the childminder, who helps to support their emotional well-being effectively.
- The childminder places a strong focus on helping children to develop good social skills. She helps children learn how to play cooperatively, use good manners and to value and respect the differing needs of their friends.
- The childminder works well with other settings that children attend. This has a positive impact on how learning is complemented in the childminder's setting.

It is not yet outstanding because:

- At times, the childminder does not give children the time they need to think how to answer questions to share their own ideas.
- Although the childminder has established good relationships with parents, this is not always highly successful in involving them in contributing to children's ongoing learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to think through and respond to questions, to share their own thoughts and ideas
- strengthen partnership working with parents, to encourage them to contribute actively and support their children's learning and development.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning, and evaluated activities with the childminder.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records, and discussed the childminder's self-evaluation process and safeguarding procedures with her.
- The inspector had a tour of the parts of the childminder's home she uses for the care of children.
- The inspector took account of the written views of parents provided on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a robust understanding of how to identify and report concerns about children's welfare, including from extreme views or behaviours. The childminder prioritises children's safety and checks her home thoroughly to identify and minimise any potential hazards, to promote a safe play environment. The childminder uses self-evaluation effectively to identify how improvements can be made and the positive impact these have on children's learning. For instance, she has recently looked at how to improve the resources she provides children outdoors to develop their imagination and creative play. Parents speak positively about the childminder. They say that the childminder provides a wide variety of activities for children in which to take part, which broadens their understanding of the wider world.

Quality of teaching, learning and assessment is good

The childminder has a very good knowledge of how children learn and plans an interesting range of activities that motivates children's play. She captures opportunities to build on what children know and can do, and tailors teaching to their individual interests and next steps. For instance, children enjoy experimenting with mixing paints and foam as the childminder introduces new words, such as 'sticky' and 'soft'. Children repeat back these new words as the childminder clearly explains what they mean. The childminder helps children to be confident communicators and to broaden the vocabulary they use in their conversations. The childminder monitors children's progress and shares information with parents to keep them informed of their key achievements.

Personal development, behaviour and welfare are good

The childminder creates a happy, relaxed and enjoyable environment, and children develop good relationships with the childminder and with each other. Children behave well. The childminder is a good role model and responds to children with warm, gentle reassurance and praise. Children enjoy a wide variety of opportunities to develop their physical skills in active play. For instance, they learn how push themselves along on bicycles and scooters, and how to navigate around cones in the garden. The childminder helps children learn how to manage some age-appropriate tasks independently in readiness for their next stages in learning, including school. For instance, children learn how to cut up their fruit at snack time and to put on their shoes and hats before they go to out to play.

Outcomes for children are good

All children make good progress in their learning and development, and gain the skills that prepare them well for their eventual move to school. They are inquisitive, active learners, which helps them to have enquiring minds. For instance, as they pour water into sand, they notice the difference in textures of the wet and dry. Children develop good listening and attention skills and quickly become absorbed in activities that interest them.

Setting details

Unique reference number	EY498728
Local authority	Hampshire
Inspection number	1041798
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Church Crookham, Hampshire. She provides care for children Monday to Friday from 7.30am to 6pm, for most of the year. The childminder receives funding for free early education for children aged two, three and four years. The childminder holds qualified teacher status.

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