

Topmark After School Club John Donne

John Donne Primary School, Woods Road, London, SE15 2SW



Inspection date

8 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time at the club. When they arrive, they settle quickly and engage well in self-chosen activities. Children benefit from regular access to the outdoors and learn about how to keep themselves safe.
- Children enjoy opportunities to play different types of sport, led by experienced and skilled staff. Children thrive in rigorous physical exercise, and the competition and challenges the activities present.
- Staff successfully support the inclusion of all children in the club. For example, during registration, staff welcome children in English and other languages that children speak at home.
- The provider works well with the local authority adviser to review the quality of the provision and identify future improvements. He places a strong emphasis on the development of staff knowledge and skills to continuously raise standards.

It is not yet outstanding because:

- Key persons do not maximise opportunities to seek and share additional information with parents and teachers relating to children's specific needs, to provide them with even more targeted support.
- Staff do not fully involve children with the organisation of activities, such as snack times, to help them to take more responsibility.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend sharing of information with parents and teachers to complement further children's experiences
- provide more opportunities for children to become involved in the organisation of activities.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors. She invited the manager to undertake a joint observation of an activity.
- The inspector looked at documentation, policies and children's records.
- The inspector held a meeting with the manager and the nominated person. She checked the records relating to the suitability of staff and discussed the setting's self-evaluation document.
- The inspector spoke with children and parents during the inspection and took account of their views.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The provider has robust recruitment, induction and supervision procedures. Staff state that they feel well supported in their roles. The provider reviews policies and shares these with staff so they are aware of any changes to government legislation. Safeguarding is effective. Recent training of all staff has heightened their awareness of the procedures to keep children safe. Their knowledge is reinforced through exercises, such as quizzes and discussions. All staff know the actions they must take to protect children's safety and welfare. The provider ensures that required records are accurately maintained. Staff welcome the views of children and parents as part of the improvement plan.

Quality of teaching, learning and assessment is good

Children look forward to attending the club. Staff plan well to ensure activities are exciting and stimulating. Children participate in well-loved games, such as hide and seek, using the whole of the playground. They run swiftly to their hiding places and other children cheer them on when they evade the seeker and get back to base. This raises children's self-esteem and supports the development of strong friendships. Children who prefer quieter pursuits have opportunities to take part in activities, such as painting, making play dough and constructing models with interlocking bricks. Staff play alongside the children and interact with them well. All children are confident and ask for help when they need it. For example, they ask for more bricks when supplies run low. Staff immediately respond and provide more resources for children, to extend their play.

Personal development, behaviour and welfare are good

Staff have good relationships with the children, who appear confident, happy and secure. Children behave well and staff implement consistent behaviour management strategies. For example, the manager gives a high regard to positive thinking and recognising children's different moods and emotions. Children have time to reflect and consider how to behave and interact with others. Children's health is effectively supported. They are aware of good hygiene routines, eat nutritious snacks and drink plenty of water in warmer weather. They enjoy the use of equipment, such as balance bars, tunnels and climbing apparatus, to help keep them fit and healthy.

Setting details

Unique reference number	EY498546
Local authority	Southwark
Inspection number	1037811
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	53
Name of registered person	Topmark Sports Coaching Limited
Registered person unique reference number	RP901112
Date of previous inspection	Not applicable
Telephone number	0207 6390594

Topmark After School Club John Donne registered in 2016 and operates from John Donne Primary School in Peckham, London. The after-school club is open each weekday from 3.15pm until 6pm, during school term time only. A total of five staff work with the children. Of these, the owner holds a qualification at level 6 and two staff hold relevant childcare qualifications at levels 2 and 3.

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