

# Daisy Chain Childcare (Adel) Ltd

2a Tile Lane, Leeds, West Yorkshire, LS16 8DY



## Inspection date

10 May 2018

Previous inspection date

16 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager closely monitors the quality of teaching. She holds regular one-to-one meetings with staff to discuss their performance and any concerns they have. This helps to identify any potential training needs and contributes towards staff feeling valued.
- Staff gather information from parents about children's care needs and capabilities before they start. They use this information to meet children's individual needs and to support their emotional security. As a result, children make good progress from the start.
- Staff consistently promote children's personal and social skills, for example, they teach children about sharing and taking turns. Children are well behaved and are motivated to learn. Meaningful praise by staff helps children feel good about themselves.
- The manager and experienced staff team strive to provide a high-quality provision. They value and act upon feedback from parents and children. This helps benefit children and results in a service that is continually improving.

### It is not yet outstanding because:

- At times, some activities for children are not organised in the most effective way to fully involve them and build on their learning.
- Sometimes, staff do not consistently maximise all opportunities to help children understand how to maintain their safety.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on planning activities for children to build on their learning even further
- consistently give children reasons why they need to be careful in certain situations to help raise their awareness of their own safety.

### Inspection activities

- The inspector spoke with staff and children during the inspection. She held a meeting with the nursery manager and managing director and looked at relevant documentation. For example, evidence of the suitability of staff working in the nursery.
- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed the nursery's self-evaluation and the impact this has on the nursery.
- The inspector looked at children's records, observation and assessment files, planning documentation and a selection of policies. The inspector carried out a joint observation with the manager.
- The inspector spoke to parents during the inspection. She took account of verbal and written views of parents.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of the procedures to follow should they have concerns about children's welfare. The manager maintains a good overview of the activities and experiences provided for children. A member of the management team effectively monitors the progress made by different groups of children. She shares this information with staff to help identify and close any gaps in learning. The nursery cares for some children who have special educational needs and/or disabilities. The special educational needs coordinator works closely with parents to help provide effective support. Staff have successfully achieved the recommendations at the last inspection. For example, staff make sure parents are well informed about their children's progress. Staff have developed good links with schools to help future transitions for children.

### Quality of teaching, learning and assessment is good

Staff complete ongoing observations of children which help them track their progress and identify and narrow any gaps in their learning. They successfully use the information gained from their observations to plan for what children need to learn next. Older children sit happily with staff and listen to stories. They join in with repeated phrases which helps support their developing interest in books and their early reading skills. Staff ask challenging questions to help children make links in their learning and encourage them to listen to each other's ideas. Staff support children's mathematical development particularly well, as they increase their awareness of shapes, colours, numbers and size during daily activities.

### Personal development, behaviour and welfare are good

Staff provide a well thought out learning environment. Children particularly enjoy playing outdoors which helps to promote their physical development. They make choices about where and what they play with. Children choose from a good range of interesting activities that promote their creativity. For example, young children use dolls and pretend to bath babies. Older children scoop flour into scales and talk about heavy and light. Children are supported to develop an understanding of healthy choices. They are provided with a range of healthy snacks, drinks and meals and discuss where food comes from, for example, carrots grow in the ground.

### Outcomes for children are good

All children, including children who speak English as an additional language, make good progress in their learning and development. They become confident, independent learners and socialise well with others. Younger children quickly feel emotionally secure and ready to investigate. For instance, they explore wet and dry sand. Children effectively develop the skills required for the next stage in their learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY246035
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1034707
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Daisy Chain Childcare (Adel) Limited
<b>Registered person unique reference number</b>	RP535474
<b>Date of previous inspection</b>	16 December 2014
<b>Telephone number</b>	0113 285 7000

Daisy Chain Childcare (Adel) Ltd registered in 2003. The nursery employs 18 members of childcare staff. Of these, one member of staff holds Qualified Teacher Status, three hold appropriate early years qualifications at level 6 and 11 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, except bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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