

Acorns-In-Eldwick Limited

Oak Glen, 204 Swan Avenue, Eldwick, West Yorkshire, BD16 3PA



Inspection date

4 May 2018

Previous inspection date

30 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the management team and staff have succeeded very well in implementing changes to promote and improve the outcomes for the children. Parents', children's and staff's views are fully considered as part of the evaluation process. The nursery's capacity to continue to improve is very good.
- The partnership with parents is a strong feature of the nursery. Parent representatives attend management meetings and they work together to share ideas to enhance the nursery. In addition, parents access good information about their child's development and they are given effective ideas on how to carry on their child's learning at home. Consequently, all children make good progress.
- Staff plan an exciting and stimulating range of activities for children in each playroom that are age appropriate and at child height. As a result, children are fully engaged and motivated to learn.
- Children's confidence and self-esteem is promoted very well. Children take turns in being 'little helpers' and show pride as they complete tasks, such as setting the tables for lunch.

It is not yet outstanding because:

- Staff do not always make the most of opportunities that arise from children's self-chosen activities to ask questions to fully extend their learning and promote their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of questioning to help fully extend children's learning and enhance their good progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the education standards manager.
- The inspector had discussions with the management team, staff and children. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff demonstrate a good understanding of how to identify any children who may be at risk of harm. They know the action to take if they have concerns about a child's welfare or a member of staff's conduct. Consequently, children are protected. The management team successfully supports staff's professional development. Staff have regular supervision and appraisals to discuss their performance. In addition, they have good access to training which enhances the learning outcomes for children. The education quality manager effectively monitors children's progress, including specific groups of children. Swift action is taken to address and close any gaps in children's learning. Staff work in close partnership with other professionals to effectively support and help children who have special educational needs and/or disabilities to make good progress.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about what children already know and can do. They use this information along with their ongoing observations to establish children's starting points and to identify what they need to learn next. Staff plan engaging activities relevant to children's needs and monitor their progress well. Staff foster children's communication and language skills effectively. They talk with babies and toddlers about what they are doing to help link words to actions. Staff support those children who speak English as an additional language very well. For example, they obtain words spoken at home to use in the nursery.

Personal development, behaviour and welfare are good

Children are happy and settled and have warm trusting relationships with staff. Children are gradually settled to promote their emotional well-being. Babies' routines are followed from home, as a result their needs are met effectively. Children are very well behaved. They begin to manage their feelings well and learn strategies to help them share and take turns. For example, in the pre-school room egg timers are used and children are involved in devising the rules of the setting. Children's views and choices are valued. Children are currently in the process of voting for the colour that their 'rock' is to be painted before it is placed in their community to find. Children learn about the benefits of a healthy lifestyle. They are involved in growing vegetables and enjoy healthy balanced snacks and meals.

Outcomes for children are good

All children gain the necessary skills needed to help prepare them for their future learning at school. Children are inquisitive and enjoy learning. Pre-school children become animated as they explore the changing properties of cornflour. Toddlers and babies use their senses to explore different textures, such as oats, noodles and shaving foam. Children develop their small-muscle movements as they learn to pick up objects using tweezers. More-able children use good pencil control to enable them to form recognisable letters of the alphabet.

Setting details

Unique reference number	EY412745
Local authority	Bradford
Inspection number	1117757
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	105
Number of children on roll	141
Name of registered person	Acorns-In-Eldwick Limited
Registered person unique reference number	RP911043
Date of previous inspection	30 October 2017
Telephone number	01274511572

Acorns-In-Eldwick Limited registered in 2010. The nursery employs 28 members of staff. Of these, 27 hold appropriate early years qualifications at level 2 or above. Two members of staff hold appropriate early years degrees and one holds an appropriate early years foundation degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

