

# Whipper Snappers Nursery



Bungalow 2 Newman University College, Genners Lane, BIRMINGHAM, B32 3NT

## Inspection date

8 May 2018

Previous inspection date

5 September 2017

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff have worked hard since the last inspection to raise the quality of the provision. They hold regular team meetings so that all staff have opportunities to contribute their ideas to improve the nursery. For example, recent changes have enhanced the learning experiences for toddlers and pre-school children.
- Staff make accurate assessments of children's development and help them to achieve their next steps in learning. Children make good progress from their starting points and are well-prepared for their eventual move on to school.
- Staff provide a good range of activities that support children's physical development. Children enjoy completing challenging assault courses outdoors. They practise climbing, throwing and balancing. Children gain good levels of independence and learn to manage their own needs.
- Staff supervise children well and are friendly and nurturing. Children form strong bonds with their key persons. Babies are happy, secure and explore confidently.

### It is not yet outstanding because:

- Staff do not establish fully successful links with other settings that children attend, to share information regularly and support continuity for children's care and learning.
- Some adult-led activities do not fully capture children's interests and extend their learning even further, to help them to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the arrangements to share information with other providers, to fully support the continuity of children's care and learning
- enhance the planning and organisation of adult-led activities, to raise the quality of children's learning experiences to an even higher level.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders have implemented effective measures to manage and review all aspects of the nursery. They have appointed a deputy manager. They review and update all policies and procedures, to ensure they reflect current practice. Leaders provide effective support to help staff to extend their teaching skills further. They observe staff's practice and give good guidance to improve the quality of their teaching. Recent training helped staff to extend their understanding of supporting children's emotional security and managing their behaviour. Safeguarding is effective. Staff have a good understanding of their responsibilities to protect children in their care. Leaders ensure that staff make thorough risk assessments of the premises and take swift action to keep children safe from harm. Staff regularly exchange information with parents about their child's progress.

### Quality of teaching, learning and assessment is good

Staff support children's communication and language development skilfully. Babies follow simple instructions and practise sounds and new words. Older children explain their ideas clearly as they engage in interesting conversations. Staff provide children with good opportunities to explore, investigate and develop their understanding of the world. Children enjoy arranging plants in pots and learn about what they need to grow. They observe insects, such as spiders, and describe their features and behaviour. Staff help children to gain a good mathematical understanding. Children learn the concepts of shapes, number and capacity. For example, older children talk about containers being 'full' and 'empty'. Babies enjoy filling containers with blocks and then emptying them out.

### Personal development, behaviour and welfare are good

Staff use a consistent approach to managing children's behaviour. Children behave well and learn how to share and take turns. For example, they learn to tolerate delay as they play games together. Staff support children's good health successfully. Children benefit from good opportunities to play outdoors in the stimulating learning environment and enjoy being physically active. Staff provide children with healthy snacks and drinks. Children gain a good awareness of keeping themselves safe, such as protecting themselves from sunburn and reducing the risks from germs.

### Outcomes for children are good

Children progress well with their literacy skills. Babies focus well as they handle books. Older children make marks with chalks and learn about letters and their sounds. Children explore their creative ideas. Babies enjoy swirling scarves as they dance to music and investigate the sounds made by musical instruments. Children develop good social skills and show an awareness of the needs of others. They encourage each other during friendly competitions and offer help when it is needed.

## Setting details

<b>Unique reference number</b>	EY454107
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1113409
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Whipper Snappers Childcare Limited
<b>Registered person unique reference number</b>	RP532010
<b>Date of previous inspection</b>	5 September 2017
<b>Telephone number</b>	0121 478 3163

Whipper Snappers Nursery registered in 2012. The provider employs five members of childcare staff. Of these, two hold qualifications at level 6 and three at level 3. The nursery opens from Monday to Friday all year except for bank holidays, two weeks at Christmas and the end of August. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

