

# Little Stars Christian Pre-School



Leamington Spa Baptist Church, Chandos Street, Leamington Spa, Warwickshire, CV32 4RN

<b>Inspection date</b>	9 May 2018
Previous inspection date	10 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are vigilant about children's safety. They undertake regular checks of the environment to ensure it remains a safe place for children.
- The enthusiastic team of staff work hard to provide high-quality learning experiences in this welcoming and inclusive environment. The manager encourages and supports staff's professional development and helps them to develop skills to benefit the children. The quality of teaching is consistently good.
- Children progress well from their starting points. Overall, they have a positive attitude towards learning and are willing to try new things.
- Parents are happy with the progress their children are making. They appreciate the regular feedback from staff about their child's achievements in the pre-school.
- Children who have special educational needs and/or disabilities benefit from individualised, tailored support. Staff offer attentive one-to-one support and work closely with other professionals, such as speech and language therapists.

### It is not yet outstanding because:

- At times, staff do not give children the time they need to think about and respond to questions or develop their own ideas.
- On occasions, staff do not take full account of the space available when planning activities, so children cannot always fully engage or lose enthusiasm in the activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children enough time to think about and respond to questions and develop their own ideas
- make sure that there is enough space for children to participate fully in activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held meetings with the manager. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including risk assessments and she spoke to the manager about the pre-school's self-evaluation.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her staff team are aware of the possible signs of abuse and know when and where to report any concerns they may have about a child's welfare. Leaders follow safe recruitment practices and monitor the ongoing suitability of staff. This helps to keep children safe. They monitor staff's practice closely and provide good guidance, coaching and relevant ongoing training opportunities to help to improve staff's performance. This has a positive impact on the progress children make. The manager and staff evaluate and reflect on their practice well and work closely with parents to help make improvements to children's experiences. The manager provides swift intervention when children need extra help. She has effective systems in place to maintain a two-way flow of information with other provisions that children may attend.

### Quality of teaching, learning and assessment is good

Overall, staff use their teaching skills effectively to help children to make good progress in their learning. Children are motivated and eager to learn as staff plan activities that are based around their interests and next steps in learning. Staff help children to develop their mathematical skills. Children learn to count and compare size. Staff promote children's language development well, including for those who are learning to speak English as an additional language. Children learn new words, share their ideas and communicate confidently. Staff support children to learn the sounds that letters represent, to help them develop the skills they need to read. Children use pens and chalks to make marks and communicate to staff what they are writing.

### Personal development, behaviour and welfare are good

Children are polite, respectful and behave well. They are caring, listen to each other's ideas and thoughts and play collaboratively. Children demonstrate close bonds with their key person. Staff help children to learn about the importance of personal hygiene. Children learn to be independent and to do things for themselves. For example, they can put on their own coat. Staff help children to learn how to keep themselves safe. For example, they talk to children about road safety. Children join in activities that help them to learn about other cultures and traditions. They are confident and happy in the pre-school, and possess high levels of self-esteem.

### Outcomes for children are good

All children make good progress from their different starting points. They are motivated, inquisitive learners. Children recognise their names in print and can write some letters of their name themselves. Children gain the necessary skills and attitudes that help to prepare them for their next stage of learning, including school.

## Setting details

<b>Unique reference number</b>	200673
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1103055
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Little Stars Christian Preschool Committee
<b>Registered person unique reference number</b>	RP518259
<b>Date of previous inspection</b>	10 October 2014
<b>Telephone number</b>	01926 477597

Little Stars Christian Pre-School registered in 1997. It operates Monday, Tuesday and Thursday from 9.15am to 3.15pm, on Wednesday, 9.15am to 1.15pm and Friday 9.15am until 12.15pm, during term time. There are nine members of staff who work with children, seven of whom hold relevant qualifications ranging from level 2 to level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

