

Little Treasures at Wheeler Children's Centre

Wheeler Primary School, Wheeler Street, HULL, HU3 5QE



Inspection date

9 May 2018

Previous inspection date

16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly qualified staff observe, assess and plan well for children's future learning. They use what they know about children to challenge and support them effectively to acquire the skills and capacity to develop and learn.
- Staff are passionate about supporting children who have special educational needs and/or disabilities and include all children in activities well to promote positive outcomes.
- Staff support children's personal, social and emotional development well. They agree a gradual settling-in procedure with parents, according to their child's needs that helps children to settle and feel emotionally secure.
- The management team and staff are highly motivated and they strive to offer a high-quality service. Thorough self-evaluation that includes parents and children's views helps them to set targets to address areas for development.

It is not yet outstanding because:

- On occasions, adult-led activities do not continuously engage and challenge all of the children involved.
- Staff do not consistently make the most of the questions they ask children to fully extend their learning and promote their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance practice during adult-led activities so that all children are fully engaged and challenged
- make better use of questioning to help fully extend children's learning and support their rapid progress further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their written views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff confidently identify signs of abuse and know how to report concerns about children's welfare or inappropriate practice. The environment is safe and secure. This helps to protect children's safety and welfare. Staff benefit from regular supervision and training. This has a positive impact on helping them to extend their professional development and gain new teaching skills. For example, recent training has focused on ways to help children develop their vocabulary skills. Close partnership working with the on-site school helps staff to prepare children extremely well for their eventual move on to full-time education. For example, pre-school children mix with the school nursery children on a daily basis for activities indoors and outdoors.

Quality of teaching, learning and assessment is good

Children are keen to get involved in activities and to explore and investigate. Children under the age of two years enthusiastically join in with actions to familiar rhymes and suggest what they sing next. Staff skilfully support all children's mathematical development. For example, two-year-olds count how many children need a cup at snack time. Three-year-olds play games with a dice, match written numerals to the spots and count out the same number in pebbles. Staff are skilful storytellers and cover stories in a wide variety of ways. For example, staff use props to help children recall what happened in a story about a zoo. Older children enjoy craft activities that involve them in developing their cutting skills as they wrap toy animals up in brown paper. Early writing is encouraged and children take great pleasure in writing a label for their parcel and posting it in the post box. Partnerships with parents are strong. Staff value and encourage parental involvement and include them in all aspects of children's care and learning.

Personal development, behaviour and welfare are good

Staff are positive role models. They use age-appropriate methods and consistent rules and boundaries to promote children's excellent behaviour. Children enjoy healthy snacks and meals and benefit from frequent opportunities to develop their physical skills. For example, they move their bodies in time to music and learn about their heart beating faster because they have been exercising. Outdoors they ride on tricycles and balance bikes, experiment with water and dig enthusiastically in the sandpit. Staff support children to explore and understand diversity from an early age. For example, very young children enjoy looking at their family books, as well as those of other children attending the setting. Staff plan and provide a good range of outings in the local community.

Outcomes for children are good

Children develop good skills that help them to be ready for the move on to school. They are encouraged to become independent and communicate their needs. For example, the introduction of nose wiping stations has helped children from a young age to wipe their own noses. Children play well alongside one another and show a good understanding of the importance of turn taking.

Setting details

Unique reference number	EY337000
Local authority	Kingston upon Hull
Inspection number	1102048
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	87
Name of registered person	Wheeler Primary School Governing Body
Registered person unique reference number	RP526339
Date of previous inspection	16 January 2014
Telephone number	01482 353125

Little Treasures at Wheeler Children's Centre registered in 2006. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm, except for bank holidays and two weeks at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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