

Childminder Report

Inspection date	3 May 2018
Previous inspection date	7 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly skilled in meeting the individual needs of children. He provides a highly stimulating environment both indoors and outdoors and embraces the opportunities to support children's learning in the outdoor environment.
- Parents share their delight at the quality of care and education provided by the childminder. Parents are extremely pleased with the relationships their children develop with the childminder and the excellent progress that their children make.
- The childminder uses every opportunity to support children's mathematical development. For example, during outdoor water activities he encourages children's early understanding of numbers, size, quantity and volume.
- Children develop excellent friendships with other children who attend. The childminder plans many activities to help children develop an understanding of the wider community and mix within larger social groups.
- The childminder has a clear overview of children's learning. Children's assessments are precise and are used to provide challenging support to help focus on their individual needs and next steps in learning.
- The childminder uses every opportunity to review his practice and the learning environment provided. He embraces the views of others to further develop excellent learning opportunities for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the excellent strategies in place to support children to consider the feelings of others and manage their own small disagreements.

Inspection activities

- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector took account of the parents' written comments.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises and the qualifications of the childminder.
- The childminder observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector and the childminder jointly evaluated an activity together.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of the procedures to follow should he have concerns regarding a child's welfare. The childminder has developed highly successful practices to assess risk and teach children about hazards and how to stay safe. For example, he talks about road safety on walks to school and encourages children to think about the safety of younger children in the outdoor play space. The childminder regularly reviews the progress children and groups of children make. He uses this information to inform the review of the quality of planning and provide further opportunities to enhance children's learning experiences. The childminder embraces his own professional development and uses opportunities to network with other childminders to improve outcomes for children.

Quality of teaching, learning and assessment is outstanding

The childminder completes regular and precise observations of children's learning. He uses these to track and monitor progress, which is shared with parents. Parents comment that they are supported exceptionally well to further children's learning at home and gain excellent advice on how to support children as they move on to pre-school. The quality of teaching is exceptional. The childminder skilfully provides children with many opportunities to extend their language skills. For example, older children delight as they discuss preferences and share ideas as they work together in the garden. The childminder has established excellent links with other settings children attend. They share observations to consistently support children's next steps in learning.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. He is patient and kind and takes time to listen to children if they have small disagreements. He is already considering more ways to encourage children to consider the feelings of others and resolve small conflicts for themselves. Children develop excellent physical skills. They help the childminder to construct a water tower in the garden and delight at the opportunities to be physically active in the outdoor environment. Children develop a clear understanding of healthy lifestyles. They help prepare meals and discuss the foods and snacks they are provided with. Mealtimes are a highly sociable learning experience. For example, children are encouraged to work together to set the table and help serve drinks and meals. They use excellent manners as they thank the childminder for their meal.

Outcomes for children are outstanding

Children are highly motivated and keen to learn. They develop excellent independence skills, confidently communicate their choices and help plan the activities for the day. Children use mathematical words during their play. For example, during a treasure hunt, they talk about 'above', 'below', 'behind' and 'in front'. Children gain the skills needed to help prepare them for their future learning in school. For example, they learn to concentrate, listen and respect the views of others.

Setting details

Unique reference number	EY395302
Local authority	Warrington
Inspection number	1093938
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	7 January 2015
Telephone number	

The childminder registered in 2009. He works with his wife who is also a registered childminder. The provision operates Monday to Friday from 7.30am until 6pm all year round, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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