

Childminder Report

Inspection date

9 May 2018

Previous inspection date

2 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and the different stages of their development. She observes children as they play and completes accurate assessments of their learning. The childminder uses this information effectively to identify what children need to learn next. Children are making good progress.
- Children settle well and form good relationships with the childminder. They are happy in the childminder's care and have positive relationships with her. The childminder is highly attentive to children's individual needs.
- The childminder understands the importance of providing children with daily opportunities to exercise and benefit from outdoor play. She makes good use of the local area and parks to support children's physical development.
- Overall, the childminder forms strong relationships with parents. She values their views and opinions, and ensures that she involves them in all aspects of their children's care. Parents are extremely positive about the childminder and the service she provides.

It is not yet outstanding because:

- The childminder does not gather detailed information from parents about their children's existing skills and abilities when they first start attending the setting.
- The childminder does not consistently share information about children's learning with other settings and schools that children attend to support their ongoing progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information about what children know and can do on entry to the setting, to support and extend their learning further
- extend the links with other settings and schools that children attend, to share information about children's development and use this more precisely to support their continued good progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector viewed the areas of the home used for childminding.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector took account of the views of parents through written feedback provided.
- The inspector interacted with children during the inspection.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that her home is safe and secure for children. She completes regular child protection training to keep her knowledge and understanding up to date. She understands the action she must take if she has any concerns about a child's welfare. The childminder effectively evaluates the service that she provides. She identifies the positive impact she has on children's learning and where improvements need to be made. For example, she intends to extend her knowledge even further and use the professional development opportunities available to her. The childminder monitors children's development closely. She uses this information to help her to identify if children need further support to help them make at least good progress.

Quality of teaching, learning and assessment is good

The childminder interacts very naturally with children. She sits on the floor with them as they play, encouraging and supporting their interests and exploration. She encourages babies to learn to take turns and respond appropriately during games, such as peek-a-boo and rhymes. Children are supported well to develop their communication and language skills. The childminder speaks clearly to children and provides a commentary to describe what they are doing. Young children develop good physical skills and coordination. For example, they explore toys with buttons and flaps and use push-along toys confidently. Children show delight in using musical toys and explore and learn how sounds can be changed.

Personal development, behaviour and welfare are good

The childminder is sensitive to children's needs. Children benefit from close support and sensitive interaction from her. She recognises when children are tired or hungry and meets their care needs effectively. The childminder encourages children's independence well. For example, toys and resources are placed at children's level. The childminder organises her settling-in procedures very carefully to ensure that young children feel secure and develop strong bonds with her. The childminder recognises and praises children's achievements and helps them to gain confidence and self-assurance. She provides children with healthy meals. Children enjoy a variety of visits to local community groups where they meet with other childminders and their children. This provides children with opportunities to socialise in larger groups and make new friendships.

Outcomes for children are good

Children show motivation to learn and are involved in an enjoyable range of activities. They are inquisitive and demonstrate good levels of concentration. Babies develop their physical skills and enjoy opportunities to move in different ways. They investigate and explore objects safely and young children are beginning to show independence in their self-care skills. For example, they learn to feed themselves and use a spoon. Children make good progress. They are well prepared for their future learning and their eventual move on to nursery or school.

Setting details

Unique reference number	EY345445
Local authority	Durham
Inspection number	1092935
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	2 April 2015
Telephone number	

The childminder registered in 2007 and lives in Seaham, Sunderland. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 qualification in childcare. She provides funded early education for three- and four-year-old children.

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