

Childminder Report

Inspection date

3 May 2018

Previous inspection date

7 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very high expectations of children's behaviour. She has developed excellent strategies to support children as they have small disagreements. The childminder is an excellent role model for children and she skilfully encourages young children to listen to one another and respect the views of others.
- Children develop strong bonds with the childminder who is enthusiastic and positive. She has a nurturing personality and children respond well and show they feel happy and secure in her care. Young children settle quickly as they are provided with additional emotional support.
- The childminder is highly experienced and uses her knowledge and skills to provide children with stimulating activities that encourage children's engagement. For example, children delight as they give instructions to a virtual assistant and delight as the response provides the nursery rhyme of their choice.
- The childminder has developed very strong partnerships with parents. Information is shared daily regarding children's experiences and parents are provided with many examples of how to support learning further in the home environment. Parents speak very highly about the care and learning provided.
- The childminder has developed excellent links with other settings that children attend. This helps provide consistent support for children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the excellent strategies for reviewing the provision and further enhance the opportunities for older children to contribute to and drive continual improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector took account of parent's written comments.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises and the qualifications of the childminder.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to identify signs and symptoms that would cause her to have concerns regarding a child's welfare. She has a clear knowledge of the procedures to follow to report any concerns. The childminder completes daily visual checks to ensure the environment is safe for children and provides older children with opportunities to consider hazards and learn how to keep themselves safe. The childminder regularly reviews the effectiveness of the learning environment. She uses observations and monitoring to establish areas for future development and identify her own professional development needs. The childminder has developed excellent partnerships with families. She regularly seeks feedback and is looking at further ways to encourage older children to share their thoughts and ideas to help shape her provision in the future.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with unique and creative experiences. For example, she provides many natural items to support children's increasing awareness of the natural world. The childminder completes regular and precise observations. She uses the information gained from these to monitor the progress children make and plan specific activities to support their individual next steps in learning. The childminder is very experienced and embraces the different ways in which children learn. For example, children attend forest school activities to support their keen interest in learning outdoors. The childminder provides a commentary for children's play and introduces new words to help extend their vocabulary. Children delight as they use an interactive water wall and the childminder discusses the speed and volume as the water falls.

Personal development, behaviour and welfare are outstanding

Children develop a secure attachment with the childminder. She values the information parents provide when children start, to help them settle quickly. The childminder is an excellent role model. She has an exceptionally calming nature and children respond well to the rules and gentle reminders she provides to support children's behaviour. The childminder encourages children to make choices and skilfully supports them to take turns throughout activities. The childminder uses every opportunity to support children's healthy lifestyles and skills for independence. Children confidently make choices about the food they eat for snacks and share their understanding of why it is important to wash their hands before mealtimes and maintain healthy lifestyles.

Outcomes for children are outstanding

Children make rapid progress and are highly motivated to learn. Older children develop the skills they need to be ready for pre-school and school. They learn to complete simple tasks, such as dressing themselves for the outdoors and master more complex skills, such as fastening buckles. Children are inquisitive and show high levels of engagement when sharing stories and discovering items in books.

Setting details

Unique reference number	EY285106
Local authority	Warrington
Inspection number	1091977
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	7 January 2015
Telephone number	

The childminder registered in 2004. She works with her husband who is also a registered childminder. The provision operates Monday to Friday from 7.30am until 6pm all year round, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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