

Trinity Corner Nursery

106 Rawling Road, Bensham, Gateshead, Tyne and Wear, NE8 4QR



Inspection date	9 May 2018
Previous inspection date	22 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Transitions are managed effectively. Staff work well with each other, as well as with local schools, to help ensure children's care and learning needs are effectively met.
- Children who have special educational needs and/or disabilities make better than good progress and the attainment gap is closing. Staff work well with a range of professionals, where necessary, to provide targeted support.
- The manager evaluates the provision effectively and successfully implements improvements. For example, recent training has helped staff to focus more on children's individual needs.
- Children's health and well-being are extremely well supported. Staff are very caring and vigilant. For example, they act quickly when nappies need changing. Parents comment that staff meet the needs of children with specific medical or dietary needs extremely well.
- The manager monitors children's learning and takes effective action when she identifies any areas where further support is needed.

It is not yet outstanding because:

- When children first start attending, assessments of their learning are not sharply focused on what they already know and can do, to help them make more rapid progress.
- Staff supervision and observations of their practice are not yet precisely focused on raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information when children first start that focuses more sharply on what they already know and can do, to help raise their achievement even further
- strengthen procedures for the supervision and monitoring of staff, to focus more precisely on raising the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive understanding of child protection issues among the staff team. They know how to respond to any concerns about a child's welfare and who to contact should they have concerns. Regular training helps staff to keep their safeguarding knowledge updated. There are good procedures in place to ensure the suitability of staff. Staff are encouraged to develop their knowledge and skills through regular supervision and training. Staff form good relationships with parents, overall. They share information to help ensure a consistent approach to supporting children's learning. Strategies, such as electronic assessments and weekly records, help parents to understand how they can help their children at home.

Quality of teaching, learning and assessment is good

Staff are well qualified and generally use their knowledge and skills well to support children's play and learning. For example, staff working with younger children play alongside them, commenting on what they are doing. Children choose what they would like to play with and they enjoy selecting resources from the well-organised environment. Staff provide good opportunities for children to follow their interests and become deeply involved in their learning. For instance, children in the pre-school room are fascinated by insects outside. Later in the day, they find books to extend this interest further. Staff place priority on developing children's speech and language. Babies and toddlers enjoy singing songs and rhymes. Strategies, such as using visual prompts and carefully articulating new words, help children to expand their vocabulary.

Personal development, behaviour and welfare are good

Children develop very good relationships with their key person and eagerly seek them out to share their achievements. Behaviour is managed well. Staff have clear expectations which they consistently reinforce. They use a range of strategies, such as visual prompts, to help children respond to these expectations. Children learn how to keep themselves safe. For example, older children learn to go upstairs and downstairs holding onto the handrail. Younger children understand they must wear wrist straps when they are walking outside. Staff help children to adopt healthy lifestyles. For instance, children understand that they must wash their hands before snack or meals. They enjoy a range of well-balanced meals and enjoy playing in the well-equipped garden. Children also enjoy visiting the local park.

Outcomes for children are good

All children make good progress and some children make better than good progress. Children are confident and motivated to learn. They develop curiosity about the world around them and communicate confidently with adults and children alike. Older children learn to write their name and learn about letters and the sounds they make. They develop a good range of skills which prepares them well for their future learning.

Setting details

Unique reference number	311876
Local authority	Gateshead
Inspection number	1090748
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	130
Name of registered person	Barbara Bryner Gerits
Registered person unique reference number	RP513464
Date of previous inspection	22 May 2015
Telephone number	0191 477 6562

Trinity Corner Nursery registered in 1997. The setting employs 20 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3, including two who have early years professional status. The setting opens from Monday to Friday all year round, with sessions from 7.15am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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