

Childminder Report

Inspection date

8 May 2018

Previous inspection date

12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settle extremely well into the childminder's care. Children form strong attachments to the childminder. They respond very well to her warm and positive interaction with them.
- The childminder is well qualified and experienced. She uses her knowledge and skills well to support children's good progress in their learning and development. Her observation and assessment of children's learning is accurate.
- Children's good health is promoted well. They have lots of opportunities to play outside. The childminder promotes good standards for children's self-care routines, such as handwashing. Children are provided with healthy food and snacks.
- The childminder reflects on the service she provides. She talks to parents, children and her assistant to identify areas for improvement. She tracks children's progress closely and takes appropriate action to narrow any identified gaps in their learning.

It is not yet outstanding because:

- The childminder has not yet fully developed successful strategies to encourage parents to share their child's achievements and learning from home.
- At times, the childminder does not make the best use of opportunities to help extend children's understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop highly successful strategies to encourage parents to share more information about their child's achievements and learning at home
- make better use of opportunities to help children extend and enhance their understanding of the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder, her assistant and the children during the inspection.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living and working on the premises and the qualifications of the childminder.
- The inspector took account of the views of parents.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed recent safeguarding training to ensure she is up to date with current guidance and procedures. She shares her knowledge with her assistant so they have a good understanding and knowledge of their roles and responsibilities to protect children. The childminder monitors her assistant's professional development appropriately to further improve the outcomes for children. The childminder has researched and implemented ways to improve the children's learning environment. For example, she now provides more toys that are readily available for children to select from independently. Furthermore, she has set up an electronic picture toy library for children to select further toys of their choice to extend their learning. Parents written comments are positive. They state that they value the service the childminder offers and that their children are very happy in her care.

Quality of teaching, learning and assessment is good

The childminder creates a warm and welcoming environment that children want to explore and investigate. She gives children time to explore by themselves and knows when to interact to extend their learning further. For example, she provides challenging jigsaw puzzles for older children to help develop their mathematical skills. She encourages the children to 'have a go' and work out how to connect the puzzle pieces and praises them on their achievements and efforts. As a result, the children want to repeat the activity. The childminder sits on the floor with the younger children and helps them to explore shapes and colours. She gently guides the children to place shapes in the correct holes of shape-sorter toys. The childminder supports children's language development well. She speaks clearly and repeats words to extend children's vocabulary.

Personal development, behaviour and welfare are good

The childminder gathers useful information from parents when their child first starts attending to help children settle quickly into her care. The childminder supports children to develop a strong sense of belonging and self-confidence. Children take the lead in their play and confidently indicate when they want the childminder to be involved. For example, toddlers instigate a game of peek-a-boo. The childminder interacts warmly and the children enjoy the game. Children's emotional well-being is supported very well and their behaviour is good. The childminder takes children to local community play sessions to help develop children's social skills with children of a similar age. They learn to share toys and take turns.

Outcomes for children are good

From a young age, children develop the necessary skills for their future learning and for their eventual move on to school. Children make good progress from their starting points. They are active learners and motivated in their play. Toddlers press buttons for cause and effect. They enjoy stacking cups to help develop their mathematical skills. Older children confidently read words from books and build on their literacy skills.

Setting details

Unique reference number	260141
Local authority	Derbyshire
Inspection number	1090477
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	28
Name of registered person	
Date of previous inspection	12 June 2015
Telephone number	

The childminder registered in 2001 and lives in Worksop. She operates from 7.30am to 6pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder has a relevant childcare qualification at level 3 and works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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