

# Great Chart and Singleton Pre-School



Singleton Village Hall, Hoxton Close, Singleton, Ashford, Kent, TN23 5LB

## Inspection date

4 May 2018

Previous inspection date

23 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is inspirational. Staff expertly encourage children to explore new ideas as they play. They challenge children with exciting and enticing activities that support them to make excellent progress in their learning and development.
- The committee and leaders show excellent drive and commitment to achieving the highest possible standards. They actively engage in developing highly effective improvement plans to maintain the excellent practice and the environment, for example, the recent development of the outdoor area for more challenging and inspirational play opportunities.
- Children's behaviour is excellent. Staff have excellent relationships with children and their families. Children flourish in the nurturing environment. They display exceptionally good levels of listening and attention in group activities, such as during story time.
- Leaders meticulously monitor children's progress in their learning and development. They provide exceptional support for those children who fall behind in their learning, to enable them to keep up with their peers. Children are exceptionally well prepared for the next stage in their learning and school.
- Partnerships with parents are outstanding. Parents know precisely what their children are learning and are supported extremely well to continue this at home.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to monitor staff practice to maintain and strengthen the excellent teaching.

### **Inspection activities**

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outside.
- The inspector conducted a shared observation with the manager.
- The inspector held meetings with the manager and chairperson of the pre-school committee.
- The inspector spoke with staff, children and parents at suitable times throughout the inspection. The inspector sampled parents' questionnaires and letters, and took account of their views.
- The inspector looked at a range of documentation, including records of children's progress, the pre-school's self-evaluation and improvement plans, and policies and procedures.

### **Inspector**

Alison Martin

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders show an uncompromising dedication to raising outcomes for children. They use highly effective systems for monitoring and evaluating practice, involving the opinions of staff, parents and children. The manager recognises the need to continually monitor staff teaching skills to maintain the excellent practice. The well-qualified staff team receives excellent training and individual support to provide a highly stimulating learning environment. Excellent relationships with other professionals help children receive timely and significant interventions to help reduce any gaps in their learning. Safeguarding is effective. Extremely thorough recruitment procedures help keep all children safe. Staff have excellent knowledge about what to do if they have concerns about children's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff make precise assessments of children's next steps in learning. They closely observe what children are interested in to expertly extend their learning and develop their creativity and imaginations. For example, children are fascinated by what happens with coloured paper on a lightbox. As children play, staff skilfully challenge them to develop their thoughts, such as testing the speed of toy vehicles by changing the angles of the ramps. Children are totally engaged and absorbed during excellent storytelling. They squeal with delight as staff skilfully encourage them to anticipate what will happen next. Children learn about their community and the lives of others, such as when they visit the residents of a nursing home to sing for them at Christmas.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and calm as they play. They learn to cooperate with one another, such as when they share ideas in their role play to create complex stories. Children develop excellent physical skills as they challenge themselves during play outside. For example, they competently learn to manage risk as they roll down the bank on bicycles or climb on the pirate ship. Children talk expressively about their experiences and learn how they are similar or different to those of their friends, such as when they discuss going to a wedding. Staff are extremely sensitive to children's physical well-being. They encourage children to make healthy choices, such as providing nutritious food at snack time and cosy areas for rest.

### Outcomes for children are outstanding

Children make excellent progress from their starting points, including those who have special educational needs. They are all highly engaged and focused on their chosen activities. They display excellent independence skills. For example, they wash up their plates without being prompted by staff after eating. Children explore and experiment with early writing in extremely creative ways, such as making marks in slime. They confidently count as they make 'mud cakes' outside and join in with number rhymes.

## Setting details

<b>Unique reference number</b>	127208
<b>Local authority</b>	Kent
<b>Inspection number</b>	1089334
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Great Chart and Singleton Pre-School Committee
<b>Registered person unique reference number</b>	RP904520
<b>Date of previous inspection</b>	23 March 2015
<b>Telephone number</b>	01233 640 551

Great Chart and Singleton Pre-School registered in 1995. It is located in Singleton, near Ashford in Kent. The pre-school receives funding to provide free early education for children aged two, three and four years. It is open from 9am to 3pm on Monday to Thursday and from 9am to midday on Friday, during term times only. There are 12 staff, all of whom hold appropriate early years qualifications from level 2 to level 4.

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