

Childminder Report

Inspection date

3 May 2018

Previous inspection date

8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes accurate observations and assessments of children's progress to help her to identify and close any gaps in their learning promptly.
- The childminder forms strong partnerships with parents. She gathers plenty of information about their children and uses this effectively to support their learning from the moment they start.
- All children develop the skills they need to prepare them for their next steps in learning and the move to school.
- The childminder helps children begin to recognise and manage risks, to help them learn to how to keep themselves safe. She supervises them well.
- The childminder forms close partnerships with other settings that children attend. She shares plenty of information with other professionals to help to plan accurately for children's future development.

It is not yet outstanding because:

- The childminder does not focus her professional development and improvement plans fully on strengthening her teaching skills to achieve the best possible outcomes for children.
- The childminder does not do as much as possible to help children recognise, value and celebrate their own and each other's identity and background.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-reflection and the programme for professional development further to raise quality of practice to the highest possible standards
- provide more opportunities to reflect and value the diversity of children's backgrounds and to celebrate their differences regularly. ?

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector took account of the views from parents expressed through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures to follow if she has a concern about a child. She attends regular training to help her to keep her policies and procedures up to date. The childminder has close relationships with other local professionals, such as childminders, and makes good use of these relationships to plan a wide variety of creative experiences for the children to explore. The childminder offers helpful suggestions to parents to help them to continue their child's development at home. For example, she encourages them to bake or read stories together regularly.

Quality of teaching, learning and assessment is good

The childminder offers a rich learning environment in and outdoors. Children are motivated and access plenty of activities that match their age and stages of learning. The childminder plans a wide variety of opportunities to develop children's understanding of the natural world around them. For example, she helps them search for insects and closely study the bugs they find. The childminder takes children on regular outings to see other animals and in her own garden encourages children to plant new seeds to begin to learn about growth. Children begin to learn about life cycles as they have hands-on experience of watching the process of a caterpillar forming a cocoon around itself.

Personal development, behaviour and welfare are good

The childminder promotes children's healthy lifestyles well. Parents provide healthy and nutritious snacks and lunches. Children have plenty of opportunities to extend their physical abilities and get lots of fresh air. The childminder knows the children and their families well. She tends to their changing care needs promptly. She helps children to learn what behaviours are expected and the reasoning for any rules she has in place. Children begin to manage their own behaviour well. They are learning to share and take turns with each other.

Outcomes for children are good

All children make good progress, given their starting points. They develop early literacy skills. For example, older children practise writing their names on their own pieces of artwork and younger children cuddle up to the childminder to listen to stories. Children use developing mathematical skills during their play. For instance, they count the objects they see in pictures. Children build strong levels of independence. Younger children put their own shoes on and older children tend to their self-care needs. Children recognise when they are thirsty and help themselves to their easily accessible drinks.

Setting details

Unique reference number	134356
Local authority	Oxfordshire
Inspection number	1070270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	8 September 2014
Telephone number	

The childminder registered in 1998 and lives in Witney, Oxfordshire. She offers childcare Mondays to Fridays from 8am to 6pm, all year round. The childminder has a relevant childcare qualification.

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