

# Scallywags Two Pre-School



Dene Holm Methodist Church, Dene Holm Road, Northfleet, Kent, DA11 8LG

<b>Inspection date</b>	8 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff establish extremely inspirational relationships with children. This helps children settle rapidly into their play and develop an excellent sense of belonging.
- Children develop very good communication and language skills. For example, they answer thought-provoking questions with great confidence. Staff support all children to communicate in interesting ways, such as using signing to support their language.
- Staff effectively support children to prepare for their eventual move to school. Children develop good early writing skills, for example, they confidently write simple words.
- The manager and staff effectively evaluate their practice. This helps them to keep children interested to learn. For example, they have daily discussions to reflect on how well the day's events engaged children. Staff use their findings to support their plans.
- Staff effectively help support children to manage their future move to school. They take children to visit the schools to help them become familiar with their new surroundings.
- All staff attend regular training to help build on their knowledge and skills. For example, they learn how to use visual prompts to bring children's imagination alive during stories.

### It is not yet outstanding because:

- Staff miss some opportunities to strengthen the link between home and the setting to share children's achievements more regularly.
- Staff do not make the most out of opportunities to help children develop more-complicated mathematical skills more extensively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the partnerships with parents even further to strengthen the consistency of children's care and learning experiences between their home and the setting
- extend children's opportunities to develop more-complicated mathematical skills to support their future learning skills even further.

### Inspection activities

- The inspector observed staff interacting with the children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager closely monitors the quality of care and teaching that staff provide children. For example, she carries out daily observations of staff as they teach the children. She provides staff with helpful advice and they use the feedback to develop their skills. Staff use additional funding effectively to meet children's individual learning needs. For example, they purchased additional resources to support children's confidence to communicate their ideas even further. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's welfare and keep them safe. This includes knowing whom to contact to seek advice, and raise and follow up concerns. Children learn how to keep themselves safe. For example, they learn about what to do in the event of a fire, such as calmly and quickly exiting the building.

### Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's individual and specific group progress. This helps them to quickly highlight any gaps in children's progress. Staff provide children with good support to help them move on to the next stages of their learning promptly. Staff establish positive partnerships with other early years professionals. For instance, they share ideas of new activities in their regular meetings. This helps staff keep children motivated to learn. Staff skilfully build on children's interests. When children are excited by technology, staff encourage them to go on to explore a wider range of equipment. For example, they confidently and independently use programmable and remote-controlled equipment.

### Personal development, behaviour and welfare are outstanding

Staff are inspirational role models, and children behave impeccably and are incredibly polite. Children are extremely kind, and they encourage and praise each other. Children have outstanding opportunities to challenge their physical skills and they are exceptionally confident to move in more-challenging ways, such as using firefighter poles and rope swings. Children develop an incredibly good understanding of healthy eating. For example, they are enthralled in harvesting their own fruit and vegetables, such as carrots, for snack time. Children have outstanding opportunities to develop an impressive understanding of the wider world. For example, they explore the traditions of different countries, such as dressing in Spanish costumes and flamenco dancing to Spanish music.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their starting points. Children develop good early reading skills. For example, younger children recognise letters and older children recognise simple words with confidence. Children learn about the world around them. For instance, they enjoy regular bug and nature hunts, using magnifying glasses and binoculars.

## Setting details

<b>Unique reference number</b>	EY499532
<b>Local authority</b>	Kent
<b>Inspection number</b>	1053005
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Glynis Christopher Ltd
<b>Registered person unique reference number</b>	RP900222
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07810271387

Scallywags Two Pre-School registered in 2016. It operates from Dene Holm Methodist Church in Northfleet, Kent. The pre-school is open Monday to Friday from 9am until midday, and on Monday, Tuesday, Thursday and Friday it offers an afternoon session from 12.45pm to 3.45pm, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs 13 members of staff, 12 of whom hold a relevant early years qualification, including two at level 4, eight at level 3 and two at level 2.

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