

# Poplars Nursery

Poplar Tree House, 197 Dunkirk Lane, Leyland, PR26 7SN



## Inspection date

Previous inspection date

3 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery is secure, bright and welcoming with an exceptional range of activities and resources to stimulate children's learning. Staff provide interesting and challenging activities so that children have fun while they learn.
- Leadership is exemplary. Managers continuously look for ways to improve the nursery through in-depth self-evaluation which includes the views of staff and parents.
- Staff assess and record children's development, supported by senior members of staff. They use an electronic system to provide clear and accurate information about the needs of all children in the nursery. Parents can securely log on to the system to find out what their child has been doing throughout the day.
- A highly effective key-person system is in place and children form strong attachments to staff. The key person exchanges a wealth of daily information with parents.
- Managers and staff have developed extremely strong working links with other professionals. They meet with health visitors, social workers and representatives from the local authority to continually develop their already excellent practice and discuss any concerns.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the recently extended baby room and consider ways to make full use of the extra space to reduce noise levels.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector observed and assessed the quality of teaching and learning during indoor and outdoor activities.
- The inspector spoke to staff, parents and children throughout the day.
- The inspector completed a joint observation with a manager.
- The inspector held a meeting with managers where she checked policies and procedures, including suitability of staff based on their qualification documents and Disclosure and Barring Service checks.

### Inspector

Mary Hacking

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders have high aspirations for improvement and have invested in the nursery environment, including a new electronic system for assessment and planning. They provide staff with constant feedback on their performance through peer observations, supervision and staff meetings. The wide range of training and development opportunities has a positive impact on teaching. Safeguarding is effective. Managers spontaneously ask staff on-the-spot questions to test their understanding and knowledge of British values or signs of abuse. This ensures that safeguarding is embedded in practice. Comprehensive and robust data shows leaders that all children make good or better progress, including those who need extra support. Managers have formed first-class partnerships with external professionals to ensure all children get the best support they need. For example, the Link Health Visitor meets with the manager termly to compare assessments of two-year-old children.

### Quality of teaching, learning and assessment is outstanding

Staff are highly qualified and motivated and understand the curriculum well. They consistently provide stimulating activities based on children's identified needs and set clear learning objectives to swiftly move them forward. They create innovative resources to encourage individual children to participate in activities. Children are encouraged to become active learners. Staff communicate effectively with them and demonstrate how letters have sounds to help them write their name. Children work together to draw treasure maps and share their ideas. Babies join in singing activities and begin to copy actions that staff demonstrate. A large-group reading activity encourages children to join in the narrative and predict what happens next. Children plant seeds and discuss how the seeds grow. They take photographs and record size, colour and shape at each stage.

### Personal development, behaviour and welfare are outstanding

Children learn from consistent routines and babies demonstrate this as they approach the table being prepared for snack. Staff sit and eat with the children to model excellent behaviour and manners. Children learn to be independent as they butter their own toast, wash their hands and try to fasten their coats. Staff give constant praise for trying. When noise levels are high, staff comfort babies so they feel safe and secure. Children learn empathy, respect and good manners. For example, when they wave their arms and accidentally hit other children, staff remind them to be careful and say, 'Sorry'. Children are encouraged to be confident in their choices. For example, they choose if they want to be physically active or have a quieter moment to have snack or a nap.

### Outcomes for children are outstanding

Children make excellent progress from their starting points. They know their routines well and can follow simple rules. They are becoming independent in their self-care and show respect for each other. They are confident, sociable and extremely well prepared for school.

## Setting details

<b>Unique reference number</b>	EY499417
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1052993
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	68
<b>Number of children on roll</b>	107
<b>Name of registered person</b>	Poplars (Leyland) Limited
<b>Registered person unique reference number</b>	RP900217
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01772 452 363

Poplars Nursery registered in 2016. The nursery employs 17 members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including one with early years professional status and one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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