

Childminder Report

Inspection date

8 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a caring role model, who offers children a broad range of learning experiences. She knows the children well and takes time to speak with parents to ensure she has a clear understanding of children's individual needs and starting points. She interacts well with children, who engage happily in their play.
- The childminder uses her risk assessments, policies and procedures to help her ensure she supports children's safety, health and well-being effectively.
- The childminder understands the requirements for working with an assistant. She proactively guides her assistant's practice, knowledge and skills to ensure his ongoing suitability. Together they plan effectively for children's learning. The childminder is confident to intervene if she identifies any gaps in children's development.
- Children play happily. They behave very well and show respect for each other. Babies show emotional security and safety in the childminder's care. They sleep according to their routines and needs. They are happy and content to resume play and explore their surroundings and toys when they wake. Children make good progress in their learning.

It is not yet outstanding because:

- The childminder is not consistently confident to extend early role-play experiences for children to enhance their emerging language and what they know about the real world.
- Sometimes the childminder does not make the best of opportunities to build on the ways younger children enjoy creative and sensory experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the ways children participate in imaginative play to build further on their growing use of language
- enhance opportunities for younger children to be creative and enjoy sensory play.

Inspection activities

- The inspector observed the childminder's interactions with children as they played.
- The inspector spoke with the childminder about how she plans activities for the children and about how she plans for their next steps in learning.
- The inspector spoke with the children and read feedback from parents.
- The inspector discussed with the childminder how she updates her skills and knowledge and how she evaluates the quality of her provision.
- The inspector sampled the childminder's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a good understanding of her role. She regularly reflects on her practice alongside her assistant and ensures they consider the views of parents. They regularly evaluate and plan how to improve their practice and outcomes for children further. The childminder is keen to continually improve and embarks on purposeful training. For example, when she decided to start working with an assistant she improved her knowledge in this area. The childminder maintains effective partnerships with her professional network group through her local authority. Safeguarding is effective. The childminder and her assistant demonstrate a secure knowledge of safeguarding matters and know how to protect children. Partnerships with others sharing children's care are well established. Parents are positive about the care their children receive. They state their children enjoy the activities offered and are 'meeting developmental milestones'.

Quality of teaching, learning and assessment is good

The childminder uses effective systems to plan activities in line with children's interests. She provides a good range of toys and resources to support children's learning. The childminder makes regular, focused observations of children's achievements and uses secure systems to monitor the quality of children's development. She meets often with parents to discuss their child's progress, share ideas for home learning and identify children's next steps in learning. The childminder and her assistant are confident in how they interact with children. For example, during a sensory play activity, they identify that children are not focused and promptly change their ideas and planning. The childminder demonstrates a good awareness of how to extend children's learning. For example, as children play with cars they talk about why cars need to stop. She helps children recall, as part of their own safety, that red means 'stop' and green means 'go'.

Personal development, behaviour and welfare are good

The childminder is supportive of children's healthy lifestyles. She demonstrates a confident awareness of their allergies and encourages parents to provide healthy meals and snacks. Children enjoy regular opportunities for outside play. The childminder is vigilant about children's well-being on very hot days and then limits the length of time they spend outdoors. The childminder helps children to learn about difference, for example, they learn about other countries and the animals that live there.

Outcomes for children are good

Children happily enjoy their play. They identify colours and shapes during painting activities. During messy play they are introduced to new words, such as 'wet', 'dry' or 'slimy'. Children build on their interest for literacy and they sing songs together and look at books. They start to gain mathematical awareness as the childminder explains terms, such as 'next to', as they play with cars. Children show an interest in problem solving, such as when they put together tunnel puzzles. Children are interested to learn and show the skills and readiness for the next stages of their learning.

Setting details

Unique reference number	EY500021
Local authority	Buckinghamshire
Inspection number	1050702
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	9
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Aylesbury, Buckinghamshire. The childminder offers care Monday to Friday, for most of the year. She can provide overnight care. She works with an assistant.

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