

# Farndon After School Club

Sandhill Road, Farndon, Newark, Nottinghamshire, NG24 4TE



## Inspection date

Previous inspection date

4 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

## Summary of key findings for parents

### This provision is good

- Children are happy and confident individuals. They benefit from secure relationships with well-qualified and enthusiastic staff, who know them well and treat them with kindness and respect.
- Staff work well as a team and create a warm, welcoming and inclusive environment where children can play or relax. They use their knowledge to plan activities and experiences that promote children's learning across the seven areas.
- Staff have built excellent partnerships with the host school. High priority is given to ensuring activities at the club complement those undertaken at school. Children display high levels of confidence and self-esteem.
- The managers regularly consult with parents, children and the committee who are fully involved in making decisions about the club activities. The managers take account of these views to constantly improve the play experiences offered to children as they are committed to providing a good-quality service for children and their parents.
- Parents speak very positively about the wide range of activities and experiences that their children take part in when attending the club. Parents talk enthusiastically about the club and recommend it to their family and friends.

### It is not yet outstanding because:

- During some planned activities, staff do not fully extend children's creativity.
- Staff do not always support younger children's developing independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop their creative ideas
- extend opportunities for younger children to develop their independence.

### Inspection activities

- The inspector observed the quality of teaching during activities, the interactions between staff and children and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club managers and committee members. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a very clear understanding of the steps to take should they suspect a child is at risk of harm. They are confident in their responsibility to report any child protection concerns to the appropriate authorities. The club is safe and secure. Staff are vigilant about keeping children safe. For example, they communicate effectively with their colleagues with children's safety in mind. Records required for inspection are organised and readily available. Comprehensive policies and procedures are in place and effectively implemented by staff. Recruitment and vetting procedures are robust. Visitors are signed in and daily risk assessments are carried out by the managers. Staff benefit from regular one-to-one discussions with the managers and regular staff meetings to help them understand their role. The managers coach staff well during the club sessions to help ensure that they support children effectively.

### Quality of teaching, learning and assessment is good

Staff are aware of children's individual needs and understand how to support them. Staff discuss younger children's progress with Reception teachers. This sharing of information provides a joint approach to supporting younger children as they prepare for the next stage in their learning. Children thoroughly enjoy the time they spend in this friendly and welcoming club. They are able to take part in a range of exciting and interesting activities. Children are happy and engaged in their play throughout the session. They spend significant periods of time solving problems as they build models with construction resources as this is an activity that interests them. Children enjoy sharing a range of books with their friends and older children support younger children with their developing literacy skills. Staff engage children in conversation and constantly praise their efforts and achievements. They help children to respect and value their differences. Children confidently talk about their day and use language to engage with visitors. Children have opportunities to take part in a range of activities outdoors, such as team games.

### Personal development, behaviour and welfare are good

Staff have created a relaxed and very well-planned environment for children's play. Children behave well and listen to instructions and information such as, being prepared for the fire alarm to be tested. Children show good levels of confidence and motivation and approach their play with enthusiasm. Children form new and strong friendships with children of different ages. Staff take time to find out from parents about the children and their interests, to help them have fun and enjoy their time at the club. Children know the routines and rules that they must follow to keep themselves safe. For example, they calmly line up and walk safely when they are collected from their classroom. Children receive good support to follow a healthy lifestyle. They enjoy sharing healthy foods for snack and follow good hygiene practices, such as washing their hands.

### Outcomes for children

## Setting details

<b>Unique reference number</b>	EY497671
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1045021
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 10
<b>Total number of places</b>	20
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Farndon After School Club
<b>Registered person unique reference number</b>	RP909309
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01636 680360

Farndon After School Club registered in 2016. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 3.30pm until 6pm.

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