

Little Sprouts Day Nursery Ltd

Penry Avenue, Cadishead, MANCHESTER, M44 5ZE



Inspection date

4 May 2018

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The management team has an absolute conviction that all children will succeed and flourish through good-quality and interesting learning experiences. Children make good progress and leave the nursery with a good skill base in readiness for their next steps in learning, including their eventual move on to school.
- Partnership working is a strength of the nursery. Robust links with external childcare professionals, the local authority and primary school are rooted in respect and trust. Parents are complementary about the services the nursery provide and commend the staff team on keeping them well-informed of their children's developmental progress.
- Children's communication and language development is very well supported. Staff ask children challenging questions during their learning and skilfully model the correct pronunciation of letter sounds. Children of all ages are confident and competent communicators who use a wide repertoire of vocabulary.
- Staff effectively teach children about respect, acceptance and tolerance. Children are well-rounded individuals who have a deep understanding of the wider world. They behave very well and regularly embrace one another with hugs and cuddles.

It is not yet outstanding because:

- The management team closely tracks the progress of individual children but do not yet consistently review the progress made by different groups of children.
- Staff do not always provide enough opportunities to further extend older children's good understanding of counting and number recognition during their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the analysis of children's assessment to track and monitor the progress of a range of different groups, to target any specific interventions even more precisely
- provide even more opportunities for older children to further develop their counting and number recognition skills during their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked to children and staff throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the manager.
- The inspector held a meeting with the management team. He looked at relevant documentation, including children's learning records, policies and procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of a parent spoken to on the day of the inspection.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

Management and staff are well-qualified and share the same vision and passion for improving life chances for all children and removing barriers to learning. The manager is an advocate for continuous professional development and provides the staff team with excellent training opportunities, which positively impact on outcomes for children. For example, a course around boys' development has equipped staff with a greater understanding of how to support boys' early writing skills during outdoor learning. Staff receive good levels of support during supervisory sessions and are set challenging targets at appraisal meetings. Self-evaluation is good and improvement plans are sharply focused. Risk assessments are robust and all areas of the nursery premises are safe. Staff are deployed very well and supervise children with great vigilance. Recruitment and vetting procedures are vigorous. Staff undergo stringent checks and their on-going suitability to work with children is closely monitored by the manager. Complaints are dealt with extremely well and are investigated with rigour. Safeguarding is effective. Staff are astute to the categories of abuse and understand the referral procedure very well.

Quality of teaching, learning and assessment is good

Good teaching, personalised experiences and close monitoring ensures children achieve good levels of development. Staff are skilled in teaching the early mechanics of writing and use good techniques to develop children's fine motor skills. Staff encourage children to learn through the process of trial and error and provide children with good first-hand experiences. For example, older children participate in planting activities and recall a visit made to a local shop to buy groceries. Overall, observation, planning and assessment arrangements are good. Staff share learning information with parents and offer them advice and support to complement learning at home. Babies babble with delight as they explore paint, water and foam. Toddlers become fascinated while playing with cause-and-effect toys and pre-school children articulately discuss the life cycle of a frog.

Personal development, behaviour and welfare are good

Care practices across the nursery are good. Staff are good role models and successfully support children's physical and emotional well-being. Children have a strong sense of belonging and are self-confident individuals. They have plenty of opportunities to be physically active and are provided with healthy foods. They effectively manage risks during their play and talk about the importance of not running too fast outdoors.

Outcomes for children are good

Children are resilient and capable individuals who have high levels of self-esteem and motivation. They immerse themselves in creativity and become fascinated while engaging in pretend play. Children develop good literacy skills and skilfully write their names.

Setting details

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| Unique reference number | EY544537 |
| Local authority | Salford |
| Inspection number | 1135291 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 58 |
| Number of children on roll | 85 |
| Name of registered person | Little Sprouts Day Nursery Limited |
| Registered person unique reference number | RP544536 |
| Date of previous inspection | Not applicable |
| Telephone number | 01616618064 |

Little Sprouts Day Nursery Ltd registered in 2017. The nursery employs 16 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 and above. Six members of staff are unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm.

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