

Slade Creche

Slade Children's Centre, Erindale, Plumstead, London, SE18 2QQ



Inspection date

2 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly confident learners. Overall, staff encourage them to use words extremely well, to express their feelings as they play.
- Staff plan first-rate experiences to support children's learning and development. They take into account all of the children's exceptionally low starting points when carrying out activities, to help them make significant progress with their learning, and in readiness for their next stage of learning.
- The provider is highly motivational and she shares her extremely high expectations with all staff. The early years teacher helps to review staff practice. Recent training on supporting children who have special educational needs (SEN) and/or disabilities has greatly helped staff to make sure all learning areas are highly conducive to supporting children's development.
- Safeguarding is of the utmost importance to the staff. They make sure they have plenty of staff in place to supervise the children highly effectively, supporting their individual needs. They work closely with specialised staff making sure they are fully aware of targets for children who require one-to-one care.
- The provider works excellently with staff to review practice. She continually trains staff to help to make sure they keep up to date with any changes to practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent communication strategies in place to support further children who speak English as an additional language.

Inspection activities

- The inspector observed the children in the main area and outside space.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector invited the early years teacher to carry out a joint observation. They discussed how she monitors practice in the crèche.
- The inspector sampled documents, including children's files and safeguarding policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider and staff have an extremely high regard for safeguarding and making sure they meet staffing ratios and staff are deployed highly effectively to keep children safe. They have an excellent understanding of the procedures to follow should they have any concerns regarding children's welfare and notifying the relevant agencies. Staff attend regular meetings with other parents and professionals, to share children's progress and make sure the children's safety and well-being is paramount. Staff work exceptionally closely with families to swiftly identify where they need extra help, to ensure the children are extremely well supported.

Quality of teaching, learning and assessment is outstanding

Staff work in exceptional partnership with the parents. For example, they find out about the children and their starting points extremely well. Staff use this information to make sure planning is highly individualised to meet each child's needs. Staff work amazingly well in partnership with others to rapidly narrow gaps in children's learning, especially for those who have SEN and/or disabilities. Children have made excellent progress in their learning in a matter of months. Overall, staff make excellent use of their knowledge of the children's stages of development to support their language skills. They use short sentences and use children's picture cards to help them understand what they are asking. Staff ask children to describe what they are making as they carry out activities and learn new words. On occasions, staff do not gather key words in children's home languages to help them decipher young children's babbles even further.

Personal development, behaviour and welfare are outstanding

Children develop extremely close bonds with the staff. They arrive extremely eager to learn and staff provide a highly safe learning environment. Children show excellent independence. They smile and giggle with glee when they have achieved fastening the poppers on their coats. Staff enhance their excitement with excellent praise. This greatly supports the children's self-esteem and confidence. Staff work extremely closely with parents and other professionals to support children's behaviour. They work together using key strategies to make sure they are all highly consistent in meeting children's individual needs. For example, staff work excellently with children who use picture cards to help children to communicate. Given children's individual needs, they behave well.

Outcomes for children are outstanding

The children's starting points are below those of other children of the same age, but they make significant progress in their learning and development. Children are highly skilled in problem solving given their ages. For example, they quickly identify that they need a towel that is inside to dry the wet equipment from the rain. Children develop excellent physical skills given their abilities. They rapidly learn how to walk and excitedly exclaim when they have achieved climbing the stairs on the climbing frame.

Setting details

Unique reference number	EY555558
Local authority	Greenwich
Inspection number	1135145
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	10
Name of registered person	Home-Start Greenwich
Registered person unique reference number	RP548809
Date of previous inspection	Not applicable
Telephone number	020 8854 7900

Slade Crèche registered in 2017. It is based in Slade Children's Centre. It is open from 1pm to 4pm on weekdays, during term time only. There are three staff working with the children, two of whom have relevant childcare qualifications at level 3 and above. The setting is in receipt of funding for the provision of free early education for children aged two years.

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