

Kiddi Caru Nursery

Kiddi Caru, Emperor Way, Exeter Business Park, EXETER, EX1 3QS



Inspection date

8 May 2018

Previous inspection date

10 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in this welcoming and well-resourced nursery. Staff complete rigorous observations and assessments and use this information effectively to plan precisely for the next steps in children's learning.
- The management team demonstrates a strong commitment to raising the existing good standards of care and learning for children. It evaluates practice thoroughly and seeks the views of parents, schools and staff to help identify areas for development.
- Staff take care to get to know the children well and build strong, warm relationships with them. Babies and older children settle quickly and feel safe and secure.
- Staff establish close links with parents, early years professionals and other settings that children attend. They share important information with other settings and help parents to support children's learning at home. Staff ensure they meet the needs of children who have special educational needs (SEN) and/or disabilities well.

It is not yet outstanding because:

- At times, staff do not organise all adult-planned activities as well as possible to consistently engage and motivate children's interest, particularly the oldest ones, to the highest level.
- Although children generally behave well, on occasion, staff miss opportunities to develop their understanding of expected boundaries, such as respecting the toys and equipment, even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of adult-planned activities to fully support and challenge all children to maximise their interest and participation
- make even more use of opportunities to develop children's cooperation and understanding of expected boundaries for behaviour.

Inspection activities

- The inspectors observed the children and staff engaged in activities, indoors and outdoors, and talked to them at appropriate times.
- The inspectors conducted two joint observations with the manager. The inspectors met with the management team at appropriate times throughout the inspection to discuss how it monitors and supports staff.
- The inspectors looked at a range of relevant documentation, including policies and children's records.
- The inspectors checked evidence of staff suitability and their qualifications.
- The inspectors took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff demonstrate a clear awareness of their safeguarding responsibilities and procedures to follow, to help protect children's welfare. The management team has a robust recruitment process and ensures staff remain suitable for their roles. It provides regular meetings, guidance and professional development opportunities to help staff develop their teaching skills. For example, following training, staff have increased their knowledge of how to support children's early literacy skills further. The manager monitors the progress of individual and groups of children accurately. He puts effective strategies in place to close any identified gaps in learning. For example, staff have organised furniture more effectively to support babies' physical skills and encourage their mobility more.

Quality of teaching, learning and assessment is good

Children of all ages use their creativity and senses to explore different materials. For instance, children explore the feel of vegetables in the role-play areas. Staff engage in meaningful conversations with older children. They use descriptive words and respond positively to the babble and words younger children say, to support their emerging language skills well. Staff teach children to understand rhyming words and help them to identify the sounds letters represent. They extend children's thinking skills further by asking them to think of words beginning with that letter sound. Children use their imaginations well, for example, as they mix leaves, herbs and bark to make a pretend 'chocolate cake' in the mud kitchen.

Personal development, behaviour and welfare are good

Staff support children's health and physical development well. For instance, children enjoy plenty of outdoor physical activities and nutritious meals. Staff follow good hygiene practices which support the care needs of babies and older children effectively. They make the most of opportunities to support children's independence. For example, older children enjoy serving up their own snack and younger children use spoons to feed themselves. Staff give children lots of praise and encouragement to help raise their self-esteem and confidence successfully. Children learn about keeping safe effectively, such as through helping to identify risks in the garden.

Outcomes for children are good

All children, including those who have SEN and/or disabilities and those who learn English as an additional language, gain important skills that prepare them well for the next stage in their learning, including going to school. Children eagerly choose what they play with and take turns in games. They develop good early writing skills, for example, as they write shopping lists in the 'florist' play area and write their names on their creations. Children count confidently and use everyday language related to money and time.

Setting details

Unique reference number	EY346334
Local authority	Devon
Inspection number	1129750
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	132
Number of children on roll	286
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Date of previous inspection	10 August 2015
Telephone number	01392 445639

Kiddi Caru Nursery registered in 2006. The Childcare Corporation owns the nursery, which is part of a chain of national childcare provisions. This nursery operates from the outskirts of Exeter, Devon. It is open each weekday from 7.30am to 6.30pm for 51 weeks a year. The nursery receives funding to provide free early education for two-, three- and four-year-old children. There are 43 members of staff working directly with children. Of these, one has early years teacher status, five hold qualifications at level 4, 23 hold qualifications at level 3 and two hold qualifications at level 2.

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