

# Childminder Report

**Inspection date**

1 May 2018

Previous inspection date

17 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not extended her safeguarding knowledge enough to include up-to-date procedures for managing allegations against her or a household member.
- The childminder has not maintained a current first-aid certificate as required. However, she does have a secure knowledge of what she would do to manage any accidents or emergency situations, such as a child choking.
- Self-evaluation is not accurate enough to ensure all areas for improvement are promptly identified and addressed.
- The childminder has not fully established effective partnerships with the other early years settings that children attend, to help develop a shared approach to their learning.

### **It has the following strengths**

- The childminder is warm, kind and caring. She has good relationships with children and is sensitive to their needs.
- Children take part in a varied range of activities and outings that they enjoy. The childminder supports their learning effectively and helps them make good progress.
- The childminder has strong partnerships with parents, who comment very positively about the provision and their children's learning and care.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge and understanding of the procedures to follow in the event an allegation is made against anyone living in the household	01/08/2018
■ obtain and maintain an appropriate first-aid certificate.	01/08/2018

### To further improve the quality of the early years provision the provider should:

- strengthen the process of self-evaluation to identify and address any weaknesses in practice more quickly and accurately
- extend the partnership with other settings that children attend, to develop a more consistent, shared approach to children's learning.

### Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this has on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork and children's learning journals.
- The inspector read letters provided by parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Overall, the childminder understands how to recognise and report any child protection concerns, to promote children's welfare. However, she lacks an in-depth understanding of exactly to whom to report any allegations against her or a household member. She reflects on her provision and looks for areas to improve. However, she does not identify and address all issues quickly enough, such as when her first-aid certificate is due to expire. The childminder shares information well with parents. She works with them closely and keeps them up to date. For instance, they discuss her assessments of children's progress. However, information sharing with other settings that children attend is not as effective.

### Quality of teaching, learning and assessment is good

The childminder makes regular observations of children to help monitor their progress. She accurately identifies the next steps for their learning, as well any areas where they may need more support. She gets to know children well and understands their interests and needs. She provides interesting opportunities for children to explore different materials and textures, such as creating pictures with sandpaper and wool. The childminder supports children's communication and language skills effectively. For instance, she introduces new words and repeats what young children say. She encourages children's interest in books. For example, they enjoy making their own photo books and talking about the activities they have done.

### Personal development, behaviour and welfare require improvement

The childminder supports most aspects of children's welfare appropriately but their well-being is not fully assured as her first-aid qualification has expired. Despite this, children are settled and content in the childminder's care. The childminder is a positive role model and offers children calm, consistent guidance and praise. Children behave well. They learn about different people and communities, for instance, through creative activities for Diwali. The childminder checks her home thoroughly to make sure that children can play safely and supervises them appropriately at all times. She is conscientious about following good hygiene routines to help support children's health.

### Outcomes for children are good

Children grow in confidence and independence. For instance, they help themselves to toys and make choices about what to play with or what to have for their snack. They are active and enjoy developing their physical skills, for instance, during outings to the park or when playing in the garden. Children get along well together and learn to take turns with the equipment. They enjoy listening to stories and looking at books. They are interested in activities and are motivated to learn. Children are well prepared for their future learning and for starting school.

## Setting details

<b>Unique reference number</b>	114801
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1126649
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 December 2015
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Southwick, East Sussex. The childminder cares for children between 8am and 6pm each weekday, throughout the year.

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