

Bushy Tails Pre-School

Springwood Avenue, Waterlooville, Hampshire, PO7 8ED



Inspection date

4 May 2018

Previous inspection date

9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff encourage all parents to take an active interest in their children's education. Parents share details of children's personal triumphs, such as when they learn to independently use the toilet.
- The manager monitors planning to check that activities are suitably challenging for individual children. Older children focus well and they complete more complex tasks. All children make good progress and they are well equipped for the move to the school.
- Staff help children develop their mathematical knowledge, such as when they encourage them to identify a variety of shapes. Children use their memory skills and they compare shapes in their own environment to similar shapes in the play box.
- Staff give children precise instructions and children enjoy taking part in well-organised musical activities. Children use their listening skills and they copy the sounds they hear. They are animated as they sing familiar songs and develop their speech.
- Staff encourage children to move freely. Children use available space and wriggle across the floor. Children build up physical strength and they jump and cycle around obstacles.

It is not yet outstanding because:

- Staff do not establish strong links with early years practitioners at other settings that children attend, to share all information about learning.
- Staff do not consistently encourage children to explore the wide range of resources available to them to enrich their creative projects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with staff at other settings involved in children's care to share all information and raise outcomes
- encourage children to make their own choices about how to develop and enhance their creative projects.

Inspection activities

- The inspector held conversations with parents. They discussed how staff prepare children for the move to school.
- The inspector and the manager took part in a joint observation activity.
- The inspector talked to staff about the progress children have made since they started at the pre-school.
- The inspector viewed staff supervision records and spoke to the manager about how she plans staff training.
- The inspector discussed safeguarding with staff and the opportunities available to them to refresh their knowledge.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The experienced manager and her staff team create a welcoming environment for all families. They make improvements that have a positive impact on children's lives. For instance, they identified that as a staff team they could enhance children's dental health. Staff teach children how to keep their teeth in good condition and they encourage them to follow a regular cleaning routine. The manager offers staff a broad and interesting range of training opportunities to advance their teaching skills. For example, recently staff developed their knowledge of how to meet the needs of two-year-olds. Staff use the strategies they learned to help all children express their emotions. Safeguarding is effective. Staff are aware of the important role they play in keeping children safe. They frequently update their safeguarding knowledge. Staff have a secure understanding of how to identify children at risk of harm. They work well with external agencies, such as children's social care, to raise outcomes for children.

Quality of teaching, learning and assessment is good

Staff have increased opportunities for children to learn how others live. For example, they read stories about children who live in other communities. Children are thrilled as they experiment and taste fruit that is common in other countries. Staff encourage them to describe the texture of the food they eat. Staff help children to estimate distance and to test out theories. For instance, children adjusted the gradient of a slope and guessed how far their vehicles would travel. They celebrated their achievements when their answer was correct. Staff continually and correctly assess children from the time they start. They set achievable targets for children to help them make continual progress.

Personal development, behaviour and welfare are good

Staff help children to understand the rules and expectations of the setting. Children consistently display good manners and they are kind to their friends. Staff support children to settle quickly when they arrive in the morning. The nursery is a hive of activity, and children are excited to see their key person and to share news from home. Staff are enthusiastic role models, such as when they model how to spread butter. Children skilfully and carefully move the knife across the bread. Staff teach children how to navigate risks in the environment. For instance, they discuss road safety and children discuss how to safely cross the road when they visit the shops.

Outcomes for children are good

Children write their names on their work. They identify a range of colours and discuss colours when they notice them in the play area. Children learning English as an additional language attain very well and make similar progress to friends. Children are able to tolerate delay, such as when they wait patiently to use more popular resources.

Setting details

Unique reference number	110330
Local authority	Hampshire
Inspection number	1126574
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	52
Name of registered person	Bushytails Pre-school
Registered person unique reference number	RP517915
Date of previous inspection	9 December 2015
Telephone number	02392 253714

Bushy Tails Pre-School registered in 1997. It is situated in Waterlooville, Hampshire. The pre-school opens five days a week from 8.30am until 3.15pm, during term time only. There are nine members of staff, eight of whom hold a childcare qualification at level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

