

# Sure Steps Day Nursery

11 Green Lane, Mossley Hill, Liverpool, L18 6HA



## Inspection date

2 May 2018

Previous inspection date

11 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The caring staff help to support children's emotional well-being. Children develop positive and trusting relationships with staff and each other. Staff sensitively support children to recognise and respect the differences between themselves and other members of the community.
- The dedicated and ambitious leadership team is committed to providing a high-quality provision for children. They gather the views of parents, staff and other professionals and make continual improvements that benefit children.
- Partnerships with parents are well-established. Parents are encouraged to contribute to children's initial assessments and are provided with regular updates about children's on-going progress. This helps them to continue their child's learning at home.
- Staff help children to understand the importance of leading a healthy lifestyle. Children are offered nutritionally balanced meals and access the outdoors in all weathers. Children relish climbing onto and sliding off the outdoor tree house.

### It is not yet outstanding because:

- The management team does not yet rigorously monitor staff practice and give regular incisive feedback to help raise the quality of teaching to the highest levels.
- Some staff do not always provide activities to provide more challenging next steps for children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen supervision arrangements, so staff are provided with incisive feedback on the quality of their teaching, so this can be raised to the highest possible levels
- monitor the educational programmes more closely to ensure that staff provide more challenging next steps for children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the deputy manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke to children and staff during the inspection.
- The inspector held a meeting with the nursery management team. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Duane Chong

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff undertake relevant training and have a good understanding of the procedures to follow should they have any concerns about a child's welfare. Recruitment of staff and vetting procedures are rigorous. Staff supervise children vigilantly and make thorough checks to ensure the premises are safe and secure. The management team carefully monitor children's progress. Additional funding is used to address any gaps in children's learning. Staff work very closely with other settings, professionals and agencies to help ensure that children benefit from a wide range of support. Children, including those who have special educational needs (SEN) and/or disabilities, make typical progress for their age.

### Quality of teaching, learning and assessment is good

Qualified and experienced staff make good use of observations and assessments to build up an accurate picture of children's learning and progress. Staff organise the vibrant learning environment well to capture children's interests and enable them to access toys and resources independently. Children confidently share their ideas. They enjoy exploring a range of media and materials to express their ideas and use their imagination. Staff give high priority to developing children's communication and language skills. Overall, staff talk to children as they play, they ask questions and pose simple problems to help to develop children's thinking skills.

### Personal development, behaviour and welfare are good

A well-established key-person system ensures children form secure attachments and promotes their well-being and independence. Staff gather important information from parents about children's care routines when they start. This helps to ensure children settle well and enjoy their time at the nursery. Children clearly demonstrate their understanding of expected behaviour. They share, take turns and have good manners. Staff praise all children for their efforts, giving them a real sense of achievement and supporting their self-esteem.

### Outcomes for children are good

Children follow instructions and demonstrate good listening skills. They enjoy listening to stories and copying rhymes. Children are eager to learn. They are curious and display good concentration skills. Older children learn to recognise their names and relish being creative. Babies and young children have a wealth of opportunities to explore using all of their senses. All children, including those who speak English as an additional language, make good progress from their starting points. They are being well prepared for the next phase of their learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY331137
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1104463
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	152
<b>Name of registered person</b>	Sure Steps Day Nursery Ltd
<b>Registered person unique reference number</b>	RP526126
<b>Date of previous inspection</b>	11 December 2014
<b>Telephone number</b>	0151 724 1999

Sure Steps Day Nursery registered in 2006. The nursery employs 30 members of staff. Of these, 27 are directly involved with child care and hold appropriate early years qualifications at level 1 or above. The nursery operates Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6.00pm.

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