

# Northern Out of School Hours Club



Northern Primary School, Burnley Rd, Bacup, Lancashire, OL13 8PH

## Inspection date

3 May 2018

Previous inspection date

27 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The well-resourced learning environments, both indoors and outdoors, provide children with many different opportunities to explore, be physically active and make independent choices as they play.
- Staff have built strong partnerships with the host school. They regularly share information to ensure the activities provided at the club complement learning undertaken in school.
- Staff are good role models who treat children with kindness and respect. Children display high levels of self-confidence and self-esteem and behave extremely well.
- Children learn about the benefits of leading a healthy lifestyle. They are provided with nutritious snacks, play outdoors and take part in extracurricular activities, such as dance and sport.
- Staff value children's opinions and include them in the self-evaluation of the club. Children say they enjoy the activities and snacks provided. Additionally, children comment that staff are 'funny, helpful' and 'make them laugh'.

### It is not yet outstanding because:

- Although, overall, supervisions support staff to maintain their professional development, the manager does not yet provide staff with regular incisive feedback to help raise the quality of practice to the highest levels.
- Opportunities for parents to contribute to the self-evaluation of the setting are not fully explored and used to make even more meaningful changes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen supervision arrangements to include more opportunities to regularly share best practice across the team
- strengthen systems for self-evaluation to include more frequent opportunities for parents to contribute.

### Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector completed a joint observation with the manager and discussed this with her.
- The inspector held a meeting with the manager, who is also the provider. The inspector looked at relevant documentation and checked evidence of the ongoing suitability of staff.
- The inspector spoke children and staff throughout the inspection.

### Inspector

Donna Birch

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff have a good knowledge of their roles and responsibilities to protect children from harm and safeguard their welfare. Staff are vigilant and ensure all hazards are minimised at the club. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. Furthermore, new staff have a thorough induction. This helps staff to understand the expectations of their role and responsibilities. The manager works in the rooms with the staff and holds regular staff meetings. Overall, this enables her to offer some feedback on staffs' practice and identify any further training requirements. The manager and staff evaluate activities in the club and regularly seek the views of the teachers at the host school. This helps them make some meaningful changes to the club.

### **Quality of teaching, learning and assessment is good**

The manager and staff are well-qualified and experienced. They engage well in children's play, listen to their suggestions and plan activities that they know children will enjoy. For example, during a show-and-tell activity children demonstrate confidence and excellent communication skills as they come to the front of the class and talk about what they have learnt in school and other achievements. They confidently read literature, play musical instruments and use props as they share and retell their experiences. Staff make good use of these activities to extend children's experiences. For example, they provide constant praise and encouragement, ask children some useful questions and allow them time to respond. Children proudly showcase the different displays they have created around the room. These demonstrate their developing literacy and creative skills.

### **Personal development, behaviour and welfare are good**

Staff make good use of daily conversations to keep parents up to date about their child's time in the club and pass on any messages from school. Children show lots of enjoyment as they collaborate with each other during activities. For example, they share, wait patiently and say please and thank you. This demonstrates their excellent social skills and their awareness of the club rules. Children delight as they are given behaviour points for their efforts. Additionally, they demonstrate a sense of pride and responsibility as they independently manage their own reward charts. Children demonstrate an awareness of keeping themselves safe. For example, they ask permission before going indoors and explain the rules for using the bat and ball safely. Children particularly enjoy playing games outdoors, such as football, throwing and catching and taking part in team games. Older children show empathy and compassion as they help the younger children to join in and encourage them to have a go.

## Setting details

<b>Unique reference number</b>	EY294654
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1104258
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Julie Ann Shaw
<b>Registered person unique reference number</b>	RP513675
<b>Date of previous inspection</b>	27 November 2014
<b>Telephone number</b>	01706 874 154

Northern Out of School Hours Club registered in 2004. The club employs three members of childcare staff. Of these, two staff hold appropriate early years qualifications at levels 3 and 5. The setting is open from Monday to Friday term time only. Sessions are from 7.45am to 8.40am and from 3.20pm to 5.30pm.

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