

Childminder Report

Inspection date

4 May 2018

Previous inspection date

25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, secure and confident. The childminder establishes warm bonds with them and successfully supports their emotional well-being. New children settle quickly into the childminder's setting and enjoy her friendly interactions.
- The childminder knows the children in her care well. She makes regular observations of children's abilities and plans suitably challenging activities to support their good development.
- Children develop their speech particularly well. The childminder successfully supports their language skills, such as through her use of questioning and discussions to help extend children's use of language. Children make good progress from their starting points.
- The childminder evaluates the quality of her setting effectively. She acts on the advice of others to help improve her practice. For instance, since the last inspection, she has developed children's opportunities to learn about different types of food, to enhance their understanding about healthy lifestyles.

It is not yet outstanding because:

- The childminder misses opportunities to use children's home language in the setting to help aid their learning.
- The childminder does not fully build on her existing skills to help enhance her teaching practice and children's learning experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to use their home language in the setting to aid their learning experiences
- increase opportunities for professional development to further enhance teaching skills and children's learning experiences.

Inspection activities

- The inspector looked at a range of documentation, including children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector observed the interactions between the childminder and the children and the activities they engaged in.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements clear policies and procedures to help keep children safe. She understands her duty to protect children's welfare, and knows how to report any concerns if she suspects a child is at risk of harm. The childminder recognises the strengths of her setting and some areas to develop to help improve children's outcomes. Overall, she understands the importance of professional development. For instance, she has kept her safeguarding knowledge up to date and is aware of recent changes in legislation and how to embed these in her practice. The childminder implements effective systems to check on children's progress, helping her to identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Children excitedly play in a welcoming, stimulating environment. The childminder skilfully plans arounds children's interests to support their motivation to join in activities. Children are eager to explore the activities and concentrate well. They enjoy creative experiences, such as drawing pictures and exploring different tools to make marks. Children learn to use tools with control. They develop their physical skills well and give meaning to the things they draw. Children have good opportunities to develop their imaginative skills. For instance, they enjoy pretending during role-play activities and learn to think of and share their ideas with others. The childminder works with parents effectively. She shares information with parents regularly to keep them well informed about their children's development and progress.

Personal development, behaviour and welfare are good

Children behave well. The childminder shares her expectations with them effectively, such as by talking about how to share. She helps them to learn what acceptable behaviour is and how to treat others. The childminder regularly assesses risks in all areas that children use to identify and remove any hazards. She helps children learn about healthy lifestyles and effectively supports their physical well-being. For example, she provides children with nutritious food and provides plenty of opportunities for children to be active.

Outcomes for children are good

All children make good progress and learn a range of skills that prepares them well for their future learning and eventually for school. Children communicate well and listen attentively. They develop good social skills, such as interacting with others confidently. Children explore keenly and are able to make their own choices in their play. They develop good early reading skills. For instance, children learn to handle books with care and can use the pictures to talk about the story.

Setting details

Unique reference number	EY282262
Local authority	Havering
Inspection number	1091928
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	25 March 2015
Telephone number	

The childminder registered in 2004. She lives in Hornchurch, in the London Borough of Havering. She provides all-day care and operates each weekday, all year round.

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