

Childminder Report

Inspection date

4 May 2018

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant know the children very well. They carefully plan activities linked to children's interests and preferences. Children are fully engaged in their learning and make good progress.
- The quality of teaching is good. The childminder uses effective systems to assess children's progress. She knows individual children's needs and next steps well and plans carefully to move them forward in their learning.
- Children are relaxed and happy. The childminder and her assistant support children's emotional well-being very effectively. Children show a strong sense of belonging.
- The childminder establishes effective partnerships with parents and other professionals to provide a consistent approach to support children's care and learning. Parents are very pleased with the service the childminder provides.
- The childminder and her assistant use robust risk assessments to keep children safe in the home and garden and on regular outings.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's mathematical skills, in particular counting and recognition of numerals.
- The childminder's plans for professional development for her and her assistant are not rigorous enough to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to extend children's mathematical development and understanding
- strengthen the programme of professional development to enhance the quality of teaching to the highest level.

Inspection activities

- The inspector observed children, the childminder and her assistant during play activities indoors and outdoors.
- The inspector held discussions with the childminder and her assistant, for example, about children's learning.
- The inspector spoke to children during the inspection.
- The inspector sampled a range of documentation, including children's development records, evidence of suitability and the childminder's training certificates.
- The inspector took account of the views of parents spoken to during the inspection as well as their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant know how to safeguard children. They are clear about the procedures to follow should there be any concerns about a child's welfare. They complete relevant training to keep their child protection knowledge and skills up to date. They are well organised and committed to the service they provide. The childminder gathers detailed information from parents when children first start. She successfully provides care and learning to complement that given at home. The childminder and her assistant regularly reflect on their provision to identify ongoing improvements. For example, they have improved the storage of resources to ensure children can readily access them and become more independent.

Quality of teaching, learning and assessment is good

The childminder and her assistant focus strongly on developing children's speaking and listening skills through practical experiences. For example, they introduce new vocabulary and help children to think about colour and texture as they explore adding water to wet and dry sand. They seize opportunities to stimulate children's wonder in nature. For instance, during garden play, they encourage children to observe and find out more about their mini-beast discoveries. The childminder and her assistant play alongside children and progressively build their physical skills. For instance, during imaginative play with dinosaurs, they held a running race and all holding a chosen dinosaur ran together.

Personal development, behaviour and welfare are good

Children behave well and treat each other with respect and consideration. They build strong friendships as they share ideas and play together. The childminder and her assistant use positive ways to boost children's self-esteem. For instance, they provide praise when children develop a new skill, such as when toddlers successfully use scoops to fill containers with sand. Children receive consistent support to learn to care for the resources they use and their environment. For example, they clearly enjoy 'tidy time'. They go on regular local outings, for example, to nature reserves. They have many opportunities to develop their physical agility and experience different people and places.

Outcomes for children are good

Children gain important skills for the future and their eventual move to school. They learn how to make friends and show consideration towards others. Children communicate their needs effectively and build a secure vocabulary. They enjoy a variety of creative activities to develop their ideas. For example, they chose simple decorations to transform seashells into 'special snails'. They eagerly make marks with chinks, paints and thick pens. They enjoy listening to stories and can often recognise their names from name cards. Children develop balance and coordination using different wheeled vehicles in the outdoor area.

Setting details

Unique reference number	134982
Local authority	Oxfordshire
Inspection number	1089506
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	20 April 2015
Telephone number	

The childminder registered in 2000. She lives in Banbury, Oxfordshire. She operates from 8am to 5.30pm all year round, except for bank holidays and family holidays. The childminder works with an assistant.

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