

# Fellview After School Club

Fellview Primary School, Caldbeck, Wigton, Cumbria, CA7 8HF



## Inspection date

Previous inspection date

4 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are very caring and form positive relationships with children. They provide them with a wide range of interesting activities that children enjoy. Children are happy, settle quickly on arrival and say they enjoy their time at the club.
- Partnerships with the host school is strong. Staff have good relationships with the teaching staff. Staff know the children well and share information about the children in their care. This helps to support children well.
- Self-evaluation procedures take into account the views of children, parents and staff in identifying how to improve and develop the provision.
- Staff ensure that children's safety is given high priority. Children are handed over to named persons and children take part in risk assessments on the premises.
- Children follow the rules of the club and cooperate well with staff. Children's behaviour is good. Older children help younger children and show high levels of respect for others.
- Parents speak very positively about the after school club facilities. They comment that staff are fantastic and care for the children very well.
- Children take part in a wide range of interesting and stimulating activities. Staff build on their physical, social and creative skills.

### It is not yet outstanding because:

- Sometimes, staff complete tasks that children are capable of doing themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to manage further tasks that they are capable of completing themselves.

### Inspection activities

- The inspector observed the quality of children's activities and experiences.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and qualifications, and relevant policies and procedures.
- The inspector took account of the views of parents during the inspection.

### Inspector

Carys Millican

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff undertake child protection training to keep their knowledge up-to-date. They have a good understanding of the indicators of abuse and neglect and how to report their concerns. This ensures children are kept safe from harm. Leaders fully understand their role and responsibilities and follow robust recruitment procedures to recruit suitable, highly-qualified, experienced staff members. Staff vigilantly check all areas children use before their arrival. Staff deploy themselves effectively to support children and supervise visitors. This ensures that children are kept safe and secure while attending the club. Parents are very happy with the care that their children receive. Staff work well with parents to keep them informed of what their children have been doing at the club.

### Quality of teaching, learning and assessment is good

Staff have an excellent knowledge about each child and their family background. They complement children's learning and provide effective support so their play is extended. Staff have high expectations of what children can do. They provide exciting experiences to keep children engaged and motivated to learn. For example, children confidently take part in bespoke drama sessions. They listen carefully to the visiting teacher who inspires children's imagination as they take on exciting and challenging roles. Staff support children's mathematical development well. For instance, they involve children in counting, calculating and comparing numbers while building with construction materials. Staff interact well with children, using a range of questioning techniques to encourage children to think and solve their own problems. Children's literacy skills are supported well. They easily access a wide range of reading materials placed in a quiet area of the room, where children sit and read in comfort.

### Personal development, behaviour and welfare are good

Staff have a good understanding of what children like and can do. They encourage parents to share information when children first register at the club, to help with the settling-in process. The key-person system is secure and well embedded. Staff model good behaviour which helps children understand how to play cooperatively, share and take turns. Regular and meaningful praise by the staff helps to ensure that children gain confidence and feel good about themselves. Children learn about healthy lifestyles. They learn to wash and dry their hands before eating and to make healthy choices at snack time. Children are learning to respect and value each other's similarities and differences, as they learn about a variety of festivals, such as Chinese New Year.

## Setting details

<b>Unique reference number</b>	EY500966
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1052340
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Fellview After School
<b>Registered person unique reference number</b>	RP535460
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01697478437

Fellview After School Club registered in 2016. The club employs three members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 3.15pm until 6pm.

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