

Happy Faces Out Of School Club

St Catherines C E Primary School, Greenstone Avenue, Bolton, BL6 5SJ

Inspection date

3 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The management team and staff work exceptionally well as a team. They share the same vision for the club and constantly evaluate how they can improve the provision for all children in their care. There is a strong commitment to continued professional development for all the staff team. Staff are well qualified and experienced.
- Staff are extremely skilful in supporting children and their interactions with children are outstanding. All staff actively join in with children's play which makes a significant contribution to children's experience and enjoyment of the club.
- Staff promote children's independence and safety at all times. For example, staff use walkie-talkies to talk with one another to ensure they are effectively deployed.
- Parent partnerships are excellent as information is regularly shared about children's achievements at home. Parents are extremely complimentary about the care their children receive at the club and appreciate that the club has the same values as school.
- Partnerships with staff from the on-site school are exemplary. Staff gain information from teachers about children's learning and development in the classroom and plan activities which enhance and complement this.
- The stimulating environment offers a wealth of resources and activities. Children are motivated learners and eagerly access resources. They lead their own play, listen with respect to adults and build strong friendships with their peers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of training even further to enhance the already excellent performance management systems in place.

Inspection activities

- The inspector observed activities at the club, indoors and outdoors and looked at how resources and activities supported children's interests.
- The inspector held a meeting with the provider and manager and looked at documents, including policies and procedures, the suitability of staff and children's learning journals.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.
- The inspector discussed the club's self-evaluation and plans for future improvement with the provider.
- The inspector completed a teaching observation with the manager.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely confident in discussing the procedures they would follow if they have concerns about a child's welfare. Staff are vigilant in keeping children safe and complete risk assessments to ensure the environment is safe for use. The management team and staff share the same vision for the club and regularly reflect on how they can improve things even further. They actively seek the views of children when making improvements and purchasing resources. Staff are supported extremely well by the management team. They have thorough inductions and access continual training. The manager completes teaching observations of staff and provides clear feedback with how they can improve their practice even further. The management team are considering further ways they can develop processes of performance management.

Quality of teaching, learning and assessment is outstanding

Staff have a superb knowledge of children's interests and plan a range of activities to support their natural curiosities. Many of the staff also work in the onsite school, supporting children in the classroom. This allows them to build an in-depth knowledge of children's skills and development. Staff complete comprehensive observations of children and track their progress which they share with teachers in school. This provides a consistent approach for children and means that all professionals are working exceptionally well for the benefit of the children. Staff are very experienced and support children as they develop new skills. For example, in the outdoors children build their physical skills as they have scooter races against staff. While inside, children build their communication and imaginative skills as they act out different role-play scenarios. Children are immersed in activities and access resources in the club with enthusiasm.

Personal development, behaviour and welfare are outstanding

All children are extremely settled and relaxed. Staff encourage children to be independent and make their own choices. For example, all children make their own sandwiches and make choices to lead their own play. Staff are excellent role models and nurture and care for children exceptionally well. Children's behaviour is exemplary. Older children are assigned to be a 'buddy' for younger children showing them how to use different resources and building their confidence. Children have made extremely strong attachments with staff and there is a great sense of children having ownership in the club. Children learn about healthy lifestyles, they play outside every day and access weekly sports coach sessions. Children explore the wider world. For example, they have had visits from a guide dog for the visually impaired. They enjoy exploring different cultures in imaginative ways. For example, they have enjoyed exploring Bollywood dance. Children are confident communicators and contribute their views in a 'happiness book' which allows staff to identify activities that children enjoy.

Setting details

Unique reference number	EY498844
Local authority	Bolton
Inspection number	1048409
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	50
Number of children on roll	79
Name of registered person	Happy Faces Out Of School Club Ltd
Registered person unique reference number	RP901036
Date of previous inspection	Not applicable
Telephone number	01204 332636

Happy Faces Out of School Club registered in 2016. It is one of three clubs operated by a limited company. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 2. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.50am and from 3.15pm until 6pm.

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