

Childminder Report

Inspection date

4 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit greatly from the opportunity to learn to speak the childminder's first language of Spanish fluently. Parents who do not speak Spanish are immensely impressed when their three-year-olds communicate for them on holiday.
- The childminder has a thorough knowledge and understanding of children's levels of ability and interests. All children make good progress in all areas of development.
- Children are cared for in a highly welcoming and well-resourced environment. They make great use of the pretend play areas to act out their real and imaginary experiences using very well-developed pretend play and English language skills.
- The childminder's assistant cooks very healthy meals and parents are immensely impressed by the transformation of their children from fussy to healthy eaters.
- The childminder mentors and coaches her assistant well. He has strong teaching qualities and is as committed as the childminder to improving his practice.

It is not yet outstanding because:

- Although the childminder shares detailed information with parents about children's progress and learning needs, she has not established this level of partnership with the pre-schools that some children attend.
- The childminder does not use opportunities fully to build on children's interest, for instance in rainbows, to provide in-depth learning and to challenge their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways for exchanging more detailed information with the pre-school that children attend, to help ensure they receive a more consistent teaching approach
- develop further the planning for most-able children's progress so that they are fully challenged to learn about things that interest them in more depth.

Inspection activities

- The inspector observed the children engaged in play and learning indoors and in the garden.
- The inspector looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability and that of her assistant. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice and that of her assistant with her and the impact of their engagement with children.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a clear understanding of child protection matters and their responsibility to act on any concerns about a child's welfare. They complete safeguarding training and are up to date on more recent government initiatives, such as the 'Prevent' duty guidance. However, although the childminder's assistant was booked to update his first-aid certificate, this was cancelled twice. He is now booked to attend a course in June. Her assistant demonstrates clear knowledge of current guidance, for instance, in responding to choking. The childminder makes effective use of self-evaluation to identify and target priorities for improvement. For example, she has improved her planning for supporting children's learning outdoors and is currently exploring forest school training for her assistant.

Quality of teaching, learning and assessment is good

The childminder's observations of children are detailed and insightful. She uses these to make good, overall assessments on children and to track, assess and plan for their ongoing progress. Both the childminder and her assistant demonstrate good teaching skills. They ask children questions and make comments that encourage children to think. Children choose if they reply in Spanish or English. With younger or new children, they use English first and repeat key words in Spanish. Children are delightfully confident and so proud to speak in Spanish. The childminder and her assistant plan enjoyable activities that prompt new interests and help children develop new skills. For example, children learn to play golf with the assistant. They learn the techniques for completing multi-piece puzzles and are keen to make marks, for instance, as they make pretend shopping lists. The childminder provides good opportunities for children to progress with their mathematical skills. For example, they weigh and measure cooking ingredients.

Personal development, behaviour and welfare are good

Children develop a keen interest in physical exercise and being outdoors where they develop new skills. For example, they enjoy using the trampoline, climbing, gardening, playing golf and exploring the adjacent woods. Children build strong emotional attachments with the childminder, her assistant and each other. The behaviour of pre-school children is impeccable. They share and take turns, and help each other achieve difficult tasks. The childminder and her assistant handle typical toddler tantrums very effectively in a kindly manner. Children are very settled in the childminder's care and show a strong sense of belonging. They learn about diversity through enjoyable activities and enjoy special trips during the school holidays, for instance, to the dinosaur park.

Outcomes for children are good

Children are well prepared for moving on to either pre-school or school. Toddlers quickly become toilet trained and learn how to put on their own coats and shoes. Children are very sociable. They speak articulately in English and Spanish. They are inquisitive, confidently ask questions and say when they do not understand something.

Setting details

Unique reference number	EY498505
Local authority	Surrey
Inspection number	1040638
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Epsom. She works with an assistant. The childminder works Monday to Friday throughout the year between 7.30am and 6.30pm. The childminder holds a childcare qualification at level 3.

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