

Childminder Report

Inspection date

2 May 2018

Previous inspection date

4 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant work together very well to meet children's individual needs and help them make good progress in their learning.
- Children's communication and language development is particularly well supported.
- Children behave very well. The childminder and her assistant are positive role models and their quiet and calm approach enables children to quickly learn the boundaries and expectations.
- The childminder and her assistant know the children particularly well. They build strong relationships with parents and they involve parents in sharing what they know about their children's achievements at home. Consequently, children are confident and settled.

It is not yet outstanding because:

- The childminder and her assistant do not maximise opportunities for children to practise early writing skills.
- The childminder does not always use the space available effectively to enable children to play with their choice alongside others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how the space available is organised to enable children more room in which to play
- further explore opportunities to support children with their early writing skills.

Inspection activities

- The inspector and the childminder completed a joint observation of an activity led by the assistant.
- The inspector spoke to parents and read written feedback provided to gain their views.
- The inspector looked at documentation such as the childminder's self-evaluation, training certificates and children's learning records.
- The inspector completed observations in the playroom and lounge and spoke to the childminder, their assistant and the children at appropriate times.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant have good methods to monitor their provision. They regularly discuss what they provide to assess the quality. They continually review the activities and involve parents in any improvement plans. Both the childminder and her assistant undertake training on a regular basis to support their personal development. They have completed courses on managing challenging behaviour. They use the information gained to continually improve practice. They now give clear explanations to children about their behaviour and are consistent in their approach. Consequently, children's behaviour is good. The childminder works in partnership with local schools and preschools enabling a cohesive approach to the children's learning. Safeguarding is effective. The childminder and her assistant follow good procedures in response to any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder and her assistant plan stimulating activities tailored to children's individual needs and interests. As a result, children make good progress in their learning. For example, children use a wide range of vocabulary and mathematical skills as they decorate flowerpots and plant seeds. They learn about different shapes and numbers as they count the seeds as they put them in their pot. The childminder is skilled at adapting activities to ensure they provide children with suitable challenge. For example, older children use different colour cubes to build, count and sort while younger children use larger shapes to do similar activities. This provides suitable challenge for both age groups. Observation and assessment is accurate and used well to assess what children know and what they need to learn next.

Personal development, behaviour and welfare are good

The childminder is skilled at helping children to learn about their community and to respect and value differences. For example, the children help an elderly member of the community with their shopping each week. They enjoy looking at a book they have made with the childminder using photographs of them visiting the village shops and businesses such as the vets and dentist. Children follow good hygiene routines. They know and understand how to support their own health through eating healthy snacks and washing their hands at appropriate times.

Outcomes for children are good

Children are well prepared for the next stage in their learning and the move to nursery or school. They are confident and independent learners. The childminder and her assistant use every opportunity, such as having a pretend picnics, to extend children's learning. Children talk about the different coloured cups and learn about foods that are good for us as they help prepare the pretend food. Children thoroughly enjoy listening to stories and contributing their ideas. The childminder provides a range of activities to promote children's communication and language development from a young age. For example, the children spontaneously sing familiar rhymes, such as twinkle, twinkle little star, when they see the picture in the book.

Setting details

Unique reference number	142602
Local authority	Somerset
Inspection number	1135331
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 August 2015
Telephone number	

The childminder registered in 1989. She lives with her husband who is her assistant in the town of Somerton, Somerset. The childminder works all year round from 7am until 6pm.

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