

# Treasure Box Nursery

73 Victoria Drive, Bognor Regis, West Sussex, PO21 2TD



## Inspection date

4 May 2018

Previous inspection date

23 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff work closely with other professionals, such as speech and language therapists, and provide consistent support for children who have special educational needs. They share thorough information and make very good use of advice to help children catch up with their language development.
- Partnerships with parents are strong. Staff work hard to ensure there is regular two-way communication. They regularly discuss children's progress and share their next steps in learning. Parents feel valued and are fully involved in their children's learning.
- Staff plan a stimulating learning environment for all children with enjoyable opportunities and resources for play and exploration. Children are eager and motivated learners.
- The manager and staff assess children's development closely and monitor the progress of groups of children. They quickly identify any differences in learning and offer further support. All children make good progress from their starting points in learning.
- Staff are very caring and nurturing, and children develop strong attachments to them. Children are happy, confident and ready to learn.

### It is not yet outstanding because:

- Procedures for monitoring and supporting staff practice are currently not fully embedded to help raise the good quality of teaching further.
- At times, staff overly direct children during play and activities and do not fully support their creative thinking.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed fully systems to evaluate staff practice more closely and offer further support to help improve the quality of teaching to the highest level
- provide more consistent support to help further develop children's creative thinking and ideas.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The highly qualified manager and her experienced staff regularly discuss the strengths of the nursery and identify areas for further improvement. They have recently focused on understanding children's behaviour and better supporting them to understand and manage their emotions. Overall, the manager supports staff well to continue to develop their skills. She regularly observes their practice and offers good coaching and further training. After recent training, staff have improved their support for children's language development. For example, they have introduced more small-group activities, sign language and conversation during mealtimes. Safeguarding is effective. The manager and staff are trained on all aspects of safeguarding, including identifying extremist views. They are clear on the action to take if they have a concern about children's safety.

### Quality of teaching, learning and assessment is good

Staff regularly observe children and accurately assess their learning. They provide a challenging and stimulating environment based on children's current interests, which helps to motivate children in their learning. For example, children enjoy creating their own puppets of the characters of familiar stories. They pay good attention to detail and confidently use a wide range of creative equipment. Staff build on children's experiences thoughtfully and children excitedly use puppets and props to act out the story and recall events in order. Overall, staff are responsive to children's ideas. For example, when children say they want to clean the outdoor playhouse, staff get buckets of soapy water and cloths. Children then enthusiastically clean, discussing the dirtiest bits to focus on.

### Personal development, behaviour and welfare are good

Staff are strong role models for children and sensitively remind them of their high expectations. They give clear and consistent messages and children behave well. Children learn to express their needs and talk about what makes them happy and sad. Children are thoughtful, considerate and kind. For example, they happily pass each other the colour pencils they need when drawing and ask if anyone else needs help. Staff encourage plenty of outdoor play and exercise in the spacious and well-resourced garden. Children confidently ride bicycles and scooters and climb on challenging equipment. They take positive risks, such as when carefully climbing along tree trunks.

### Outcomes for children are good

Children enjoy their learning and concentrate well. They take their time drawing pictures, moulding dough and building complex structures with wooden blocks. Children enjoy imaginary play and confidently take on roles, such as parents preparing dinner for the family. They have strong self-esteem and excitedly share their recent news in front of the group at circle time. All children, including those who receive additional funding, quickly gain the skills needed for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	113800
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1126636
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	The Baptist Union Corporation Ltd
<b>Registered person unique reference number</b>	RP525410
<b>Date of previous inspection</b>	23 October 2015
<b>Telephone number</b>	01243 868823

Treasure Box Nursery registered in 1978. It is open from 8am until 4pm each weekday, during term time only. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are seven members of staff, five of whom hold qualifications at level 3 and one holds a qualification at level 6.

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