

Childminder Report

Inspection date

3 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a warm and caring role model. She offers children a broad range of activities and toys. They benefit from the stimulating and interesting environment provided for them.
- The childminder knows the children well. She takes time to gain a good understanding about their development and routines through her discussions with parents. She has a secure awareness of their starting points and engages with them purposefully. Children enjoy their play and are eager to take part in activities. They make good progress.
- Children are happy and settle well. Children behave very well and understand the routines of the day. They show care, kindness and respect, particularly to babies who are attending. Babies demonstrate emotional security in the childminder's care.
- The childminder uses her policies, procedures and risk assessments to promote effectively children's health, safety and well-being. She gives timely reminders to children to support their own understanding of safety, for example, about the important reasons for sitting safely in chairs at the table.

It is not yet outstanding because:

- The childminder does not consistently offer rich opportunities for children to enjoy sensory and creative experiences, to extend their learning further.
- Sometimes, the childminder does not make the most of opportunities to build on babies' developing physical skills and keenness to explore independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for sensory and creative play
- engage babies in activities that develop further their emerging physical skills and eagerness for independent exploration.

Inspection activities

- The inspector observed the childminder during her interactions with children.
- The inspector spoke with children and read feedback from parents.
- The inspector discussed with the childminder her aims for children's learning and spoke with her about how she plans for their next steps.
- The inspector spoke to the childminder about how she updates her skills and knowledge and how she reflects on the quality of her provision.
- The inspector sampled the childminder's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a good understanding of her role. She is organised and is proactive in updating her knowledge and skills. For example, she states confidently that a course undertaken to help her promote children's language was very interesting and has enabled her to support better children's communication skills. Safeguarding is effective. The childminder demonstrates a good knowledge of safeguarding matters. She has a secure understanding of how to protect children. Parents are positive about her provision of care. For example, they state that their children are 'very happy to attend a relaxed, homely environment'. They highlight the childminder's effective communication and feedback about what their children are achieving. The childminder reflects well on her practice and is confident about how she will improve further in the future, for example, by embarking on a professional qualification to enhance outcomes for children.

Quality of teaching, learning and assessment is good

The childminder uses effective techniques to monitor the children's development. She makes focused observations and plans well for children's future learning. She regularly shares details of children's progress with parents. Partnerships with other professionals also caring for children attending are well established and make a positive contribution to the continuity of children's learning and development. The childminder interacts warmly with children. She is confident to adapt her interactions to nurture the differing abilities of children and babies. She is skilful at extending children's confidence. For example, she encourages them to choose the next rhyme to sing and to join in with doing the actions.

Personal development, behaviour and welfare are good

The childminder is supportive of children's well-being. She encourages healthy eating and an awareness of healthy lifestyles, such as effective handwashing routines. She follows children's routines, for example, babies sleep according to their individual needs, enabling them to wake happy and refreshed. She conducts nappy changes sensitively. The childminder is encouraging of children's awareness of difference. For example, she skilfully explains to children the importance of playing carefully alongside babies. She teaches children to share resources during activities. Children benefit from regular outdoor experiences and outings where they can socialise with other children.

Outcomes for children are good

Children enjoy spending time with the childminder. They develop communication and language skills well. For example, children have fun singing rhymes and playing musical instruments. They confidently identify colours during painting activities and name shapes in the home environment. Children show independence, for instance, when learning how to blow bubbles. Babies show curiosity about the world around them. They gurgle and giggle with delight as they watch older children play. Babies use their developing language, for example, asking for 'teddy' at nap time. Children show readiness for the next stages of their learning.

Setting details

Unique reference number	EY492816
Local authority	Bracknell Forest
Inspection number	1120980
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Sandhurst, Berkshire. The childminder works on Monday to Friday for most weeks of the year.

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