

Childminder Report

Inspection date

9 May 2018

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and plans a wide range of opportunities for children to develop towards all areas of learning.
- All children develop key skills towards their next stages in development and moves on to school.
- The childminder promotes positive behaviours and helps children learn to play, share and take turns with each other. Children behave well.
- The childminder forms close partnerships with other settings that children attend. She makes good use of the shared information to offer consistency in children's learning.
- Since the last inspection, the childminder has improved the opportunities for children to try new challenges and become good problem-solvers.

It is not yet outstanding because:

- The childminder does not routinely gather detailed information about what children can do when they start to help her to form accurate and more precise starting points.
- The childminder does not consistently make the best use of her self-evaluation to identify ways to enhance children's learning to the best possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about the skills and abilities children already have when they first start, and use this information to monitor progress more precisely
- make better use of self-evaluation to raise children's outcomes to the highest levels.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of whom to contact if she has a concern about a child's welfare. She attends regular training and reviews her policies regularly to ensure that they are up to date. The childminder carries out thorough risk assessments to help to minimise any risks for children. She helps children learn how to keep themselves safe. For example, she teaches them how to cross roads in safety. The childminder makes good use of research and her relationships with other professionals to help to continue to enhance her own skills and knowledge.

Quality of teaching, learning and assessment is good

The childminder interacts with children regularly and constantly introduces new words to help them to extend their vocabulary. Babies babble happily during their play and older children attempt to name new objects. The childminder makes good use of story characters to help her introduce different feelings to children and how to recognise these, for example, pointing out facial expressions of the characters in the picture. The childminder introduces counting in everyday play to support children's early mathematics. The childminder shares plenty of information with parents to help to offer ideas for further learning at home.

Personal development, behaviour and welfare are good

The childminder is welcoming and very calm. She knows the children well and tends to their needs sensitively, such as nappy changes and rocking babies to sleep. Children are confident and keen learners. They explore her home and garden with excitement and engage in plenty of experiences. The childminder promotes children's independence well. Children choose their own colours and squeeze them into pots to do some painting. They learn to manage their own self-care needs, such as toileting and dressing. The childminder encourages children to follow good hygiene practices, such as handwashing before meals and after toileting. Children gain good physical skills and have plenty of opportunities to get exercise and fresh air. Older children climb the ladders to slides with confidence.

Outcomes for children are good

All children make good progress in their development. Babies learn to roll balls to older children, developing good physical skills. Children show an interest in early literacy development. Younger children listen to stories and begin to turn pages of books. Older children make good use of props and join in with familiar parts of the story. Children begin to recognise letters and name people who begin with the letter sounds.

Setting details

Unique reference number	EY424781
Local authority	Oxfordshire
Inspection number	1113401
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	6 November 2014
Telephone number	

The childminder registered in 2011 and lives in Brightwell-cum-Sotwell, Oxfordshire. She offers care from Monday to Thursday between 8am to 5.30pm, all year round. The childminder holds a relevant childcare qualification.

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