

# Testwood Baptist Church Pre-School



283a Salisbury Road, Totton, Southampton, Hampshire, SO40 3LZ

<b>Inspection date</b>	3 May 2018
Previous inspection date	12 July 2017

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership is strong and the committee very effectively monitors the provision and actively oversees plans for future improvements. The experienced manager uses her teaching qualification to good effect, and capably evaluates and leads her team to develop on its skills and continually improve outcomes for children.
- Staff make precise assessments of children's learning and use these well to plan challenging activities that support children to quickly achieve the next steps in their learning. All children are busy learners who make good progress in readiness for school.
- Staff create a nurturing environment where children feel safe and settled. They successfully build strong and caring relationships with children and foster their emotional well-being very well. Staff promote children's independence very successfully and sensitively help children to manage their feelings and behaviour.
- The special educational needs coordinator is particularly effective in her role. She works effectively with parents, professionals and specialists to provide additional support for children to meet their specific learning and care needs very successfully.

### It is not yet outstanding because:

- The programme for continuous professional development is not sharply focused on enhancing the quality of teaching to the highest level.
- Staff do not routinely include children's views in their self-evaluation process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of teaching so that specific areas of improvement for individual staff can be identified and supported through targeted professional development to continue to raise the quality of teaching
- develop ways to seek and use children's views and comments to help evaluate the impact of practice on their learning and experiences.

### Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector discussed children's progress with staff. She looked at a sample of documentation, including staff suitability checks, and accident and incident records.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection. She held a meeting with the manager, deputy manager, chairperson and a representative of the local authority.
- The inspector conducted a joint observation of an activity for the older children with the manager.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant in identifying signs that a child may be at risk. They refer their concerns in a timely and efficient manner. The deputy manager works very closely with staff from community groups based on the premises to safeguard children. They foster successful partnerships with agencies to provide additional support for the families that attend. Staff risk assess the play spaces and activities they undertake well to ensure children's safety. Recruitment and induction procedures are effective and ensure staff's initial and ongoing suitability to work with the children. The manager has implemented very effective systems to track the learning and progress of specific groups of children. She uses these with great precision to help identify and reduce any differences in children's learning before they move to school. Parents speak highly of the staff team. They receive regular updates about their children's learning and value the ideas on how to support this further at home.

### Quality of teaching, learning and assessment is good

Staff provide well-resourced and exciting play spaces and activities that captivate children and motivate them in their learning. Teaching is generally effective in meeting children's individual needs, and staff use their qualifications and experience well to motivate children as they play. Staff support children's speech and language development very successfully through highly targeted and individualised teaching. For example, older boys use electronic pens to identify and link letter sounds to the picture cards they see. Younger children use a wide range of media and enjoy listening to favourite rhymes on story discs with their friends.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at this welcoming pre-school. They gain a good understanding of how to stay healthy and keep safe. Children relish the opportunity to learn outside, and spend time digging for sparkly treasure in the sand or creating mud potions with their friends. Staff promote positive behaviour consistently and children learn to take turns, share and be kind to others. Children are well supported to gain an awareness of differences within their wider community.

### Outcomes for children are good

All children, including those who speak English as an additional language and children who have special educational needs, gain a wide range of skills in readiness for school. Children persevere as they learn to use scissors and cut carefully around shapes. They arrange dinosaurs in size order and confidently count and calculate one more or one less. Children develop very positive attitudes towards learning and are confident and independent learners who are keen to give new activities a go.

## Setting details

<b>Unique reference number</b>	109825
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1109592
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Testwood Baptist Church Pre School Committee
<b>Registered person unique reference number</b>	RP517981
<b>Date of previous inspection</b>	12 July 2017
<b>Telephone number</b>	02380 860 281

Testwood Baptist Church Pre-School registered in 1978. It operates from the Testwood Baptist Church Hall in Totton, Hampshire. The pre-school opens Monday to Friday from 8.30am to 3.30pm, during term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are eight staff employed to work with children, seven of whom hold relevant childcare qualifications to at least level 3. The manager holds qualified teacher status.

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